

Instructional Arrangements

The Board encourages the use of varied instructional arrangements designed to enhance the educational programs of the District. Such arrangements should take into account the needs of individual students, training and licensure of staff members, specific needs of individual building programs, and the physical assets and limitations of the building. Such arrangements may include, but shall not be limited to:

1. Grouping for instruction
2. Flexible scheduling
3. Independent study
4. Individualized instruction
5. Mini courses
6. Credit by exam

With approval of the Superintendent, each building principal shall develop instructional arrangements appropriate to the needs of students and staff.

END OF POLICY

Legal Reference(s):

[ORS 332.072](#)
[ORS 332.075 \(1\)](#)
[ORS 336.035](#)

[OAR 581-021-0045](#)
[OAR 581-021-0046](#)
[OAR 581-022-0606](#)
[OAR 581-022-0807](#)
[OAR 581-022-1030](#)
[OAR 581-022-1130](#)
[OAR 581-022-1140](#)
[OAR 581-022-1210](#)
[OAR 581-022-1340](#)
[OAR 581-022-1610](#)
[OAR 581-022-1630](#)
[OAR 581-022-1670](#)
[OAR 581-022-1710](#)