

Title IA/Parental and Family Involvement**

The district’s Title IA plan shall ensure that all children receive a high quality education and to close the achievement gaps between children meeting the challenging state academic standards and those children who are not meeting such standards. As a part of the district’s overall Title IA plan, the district shall ensure effective involvement of parents and family by promoting activities that support a partnership among the schools, parents, family and the community, and that promotes the improvement of student achievement. Plans may be developed by participating district schools individually or collectively.

District Title IA Plan

The district plan shall describe:

1. How the district will monitor progress in meeting state academic content standards.
2. How the district will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced or out-of-field teachers.
3. How the district will use effective parental involvement practices.
4. The poverty criteria to select school attendance areas for participation.
5. The services provided in both schoolwide and in targeted assisted schools, and educational services outside of those schools as appropriate (e.g., children living in local institutions or a community day school program).
6. The services provided to homeless children and youth.
7. Effective parent and family engagement strategies used by the district.
8. If applicable, how the district will support, coordinate and integrate services with early childhood education programs including transition to local elementary schools.
9. In consultation with parents, administrators, specialized instructional support personnel, how the district will select the most eligible students in need of services in targeted assisted schools.
10. How the district will implement strategies to facilitate effective transitions of students from middle school to high school, and from high school to post-secondary education.
11. How the district will support efforts to reduce the overuse of discipline practices that remove students from the classroom.

12. If appropriate, how the district supports programs that coordinate and integrate academic and career technical education, including but not limited to, work-based learning opportunities.
13. Any other information on how the district proposes to use funds to meet the purpose of the Title IA program as the district determines appropriate.

Title IA School Plan

Each Title IA school in the district shall or individually jointly develop a plan and distribute the plan to parents and family members of participating children that:

1. Describes the convening of an annual meeting to inform parents and family members of their school's participation in Title IA and explain the requirements of Title IA.
2. Involves parents and family members in the planning, review and improvement of programs under Title IA.
3. Shall provide assistance to parents of students served by the school in understanding such topics as the State's academic standards and student academic achievement standards, Title IA plan requirements, state and local academic assessments, and how to monitor a student's progress and work with educators to improve the achievement of their student.
4. Shall provide materials and training to help parents work with their student to improve their student's achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.
5. Shall respond to suggestions and concerns voiced by a parent, related to the education of their child.
6. Shall educate teachers, student services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
7. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State and local programs, including public preschool programs and other programs that encourage and support parents in fully participating in the education of their children.
8. Shall ensure, to the extent practicable, that information related to school and parent programs, meetings and other activities is sent to the parents of participating students in a format and language the parents can understand.
9. May involve parents in the development of training of teachers, principals and other educators to improve the effectiveness of such training.
10. May provide necessary parent literacy training from Title IA funds received if the district has exhausted all other reasonably available sources of funding for such training.

11. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child-care costs, to enable parents to participate in school-related activities, (i.e., meetings and training sessions).
12. May train and support parents to enhance the involvement of other parents.
13. May arrange school meetings at a variety of times or conduct in-home conferences between teachers or other educators in order to maximize parental involvement and participation.
14. May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title IA programs.
15. May develop appropriate roles for community-based organizations and businesses in parental involvement activities.
16. May adopt and implement model approaches to improving parental involvement, such as Even Start.
17. Shall provide such other reasonable support for parental involvement activities consistent with Title IA requirements, as parents may request.

School-Parent Compact

A school-parent compact shall be developed for each of the district's Title IA schools. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's academic achievement standards.
2. Describe the ways in which each parent will be responsible for supporting their student's learning.
3. Address the importance of ongoing communication between teachers and parents through:
 - a. Annual parent-teacher conferences at the elementary school level; and
 - b. Frequent reporting to parents on their student's progress.

The district shall provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of homeless students and parents of migratory students, to volunteer and participate in their student's class and observe classroom activities. Information and school reports, to the extent practicable, will be provided in a format and language parents can understand.

School Responsibilities

Create a welcoming and positive learning environment for students and parents.

Involve parents and family in the planning, review and improvement of the school's parent and family engagement policy, Title IA Site Plan and schoolwide improvement plan.

Hold an annual meeting to inform parents of the school's participation in Title IA criteria, program, and parent and family involvement and other parent involvement/training activities. These meetings will be held at convenient times, based on input from parents, so that as many parents as possible are able to attend. The school will invite all parents and family of children participating in Title IA programs (participating students), and will encourage them to attend.

Frequently assess students and provide ongoing feedback to parents, to the extent practicable, in a format and language the parents can understand, and at reasonable intervals, on how the student is progressing academically.

Provide opportunities for parents to participate in decisions about the education of their child.

Ensure that all Title IA teachers are appropriately licensed and that the classified Title IA staff meet the requirements in law.

Parent and Family Responsibilities

Make sure that my child is on time and strives for 100 percent attendance, and contact the school if my child is absent.

Establish a time and place for homework and work with my child to get it handed in the next day. Monitor the amount of television my child watches and ensure that my child gets enough sleep each night.

Attend conferences and Title IA family nights, look at school work, and call the school as needed to monitor my child's progress.

Check with my child daily for information sent home from school, read it and respond, if necessary. Participate, as appropriate, in decisions relating to my child's education. If possible, be a member of the school or the district's policy advisory groups, site council or Title IA Site Planning Team.

Read at least 15 minutes, a minimum of four times a week with my child, outside of school time.

Student Responsibilities

Come to school each and everyday ready to learn and do your best.