

Administrative Organization

The legal authority of the Board is transmitted through the superintendent along specific paths as shown in the Board approved organizational chart of the district.

Lines of authority on the chart represent direction of authority and responsibility.

The superintendent may reorganize lines of authority and revise the organizational chart subject to Board approval of major changes and/or the elimination and/or creation of positions. The Board expects the superintendent to keep the administrative structure current with the needs for supervision and accountability throughout the school system. The Board expects the following goals to be achieved through its administrative organization:

1. Each school, through the director of instruction, will develop and implement the educational program most appropriate for its needs within the framework of district policy.
2. The building administrator will have the specific responsibility for overseeing the pattern and sequence of educational experiences provided.
3. Responsibility will flow simply and clearly from students to teachers, principals, the superintendent and on to the Board of Education.
4. Each member of the staff will be told to whom he or she is responsible and for what functions.
5. Whenever possible, each member of the staff will be made responsible to one immediate superior for any one function.
6. Each staff member will be told to whom he or she can go for help in working out his or her own functions in the school program.

END OF POLICY

Legal Reference(s):

[ORS 332.505](#)

Anderson v. Central Point Sch. Dist., 746 F.2d 505 (9th Cir. 1984).
Connick v. Myers, 461 U.S. 138 (1983).

Cross Reference(s):

CCB - Line and Staff Relations