

Cocurricular and Extracurricular Progress

The district may provide student activity programs appropriate to the age and maturity of students involved. Programs shall be designed to offer students worthwhile athletic and leisure time interests; recreational and social activities; cultural and artistic endeavors; and an opportunity to develop skills in student government and cooperative management of such activities.

Extracurricular programs shall be available on a voluntary basis. The district may develop criteria for participation in individual programs based on scholastic standing and other relevant factors.

Every effort will be made to prevent extracurricular activities from unduly interfering with the regularly scheduled school day.

Building principals, with the approval of the superintendent, shall authorize and administer programs within their buildings. Rules for participation shall be readily available to all students and their parents.

Except as provided by ORS 339.460 and OAR 581-021-0033, middle school students who are enrolled full-time in the district and meet the eligibility requirements may participate in cocurricular activities within their schools. Senior high students, in order to participate in cocurricular activities, shall be in compliance with OSAA regulations and meet eligibility requirements unless exempt by HB 2574 and OAR 581-021-0033.

Regulations

1. The Oregon School Activities Association minimum standard and Oregon Revised Statutes shall serve as the basis for the district's eligibility standards.
2. In addition, students at Phoenix High School who wish to participate in interscholastic activities must meet district requirements as published in the student handbook.
3. Interscholastic activities shall be defined as any activity that is governed by OSAA rules and regulations and for which they oversee competition.
4. Home-school students who wish to participate in interscholastic activities must notify the superintendent in writing. The letter must state the student's name and address, parents' name and the activities in which they wish to participate. Also, a copy of the student's test scores on the annual achievement tests (as listed in OAR 581-021-0026) must be included. These test scores must be current.
5. Home-school students must achieve a composite test score that is not less than the 23rd percentile in order to participate.

6. Home-school students shall be required to fulfill the same responsibilities and standards of behavior and performance, including class and practice requirements of other students. Also, they must comply with all district rules and requirements during the time of participation.
7. The superintendent will notify the student, his/her parents, and the school, if all requirements are met.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 339.240](#)

[ORS 339.250](#)

[OAR 581-021-0050 to -0075](#)

[OAR 581-022-1680](#)

Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988).

Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).

Havercamp v. Unified Sch. Dist. No. 380, 689 F. Supp. 1055 (D. Kan. 1986)

Westside Cmty. Bd. of Educ. v. Mergens, 496 U.S. 226 (1990).

Equal Access Act, 20 U.S.C. §§ 4071-4074 (2006).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2006); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2006).