



Title IA/Parental Involvement

Parental Involvement Policy

A parental involvement policy shall be developed jointly and agreed upon with parents, guardians, or family members of participating students. The district shall ensure:

1. Involvement of parents, guardians, or family members in the joint development of the district's overall Title IA plan and the process of school review and improvement;
2. Coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
3. Development of activities that promote the schools' and parents', guardians', or family members' capacity for strong parent involvement;
4. Coordination and integration of parental involvement strategies with appropriate programs as provided by law;
5. Involvement of parents, guardians, or family members in the annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title IA;
6. Identification of barriers to participation by parents, guardians, or family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority;
7. Findings of annual evaluations are used to design strategies for more effective parental involvement and to revise, if necessary, the requirements of this policy;
8. Involvement of parents, guardians, or family members in the activities of schools served under Title IA.

Title IA Plan

The district shall ensure effective involvement of parents, guardians, or family members by promoting activities that support partnerships among the schools, parents and the community to improve student academic achievement and school performance.

Each Title 1A school in the district shall jointly develop a plan with and distribute to parents, guardians, and family members of participating students that:

1. Describes the convening of an annual meeting to inform parents, guardians, or family members of their school's participation of Title 1A and explains the requirements of Title 1A;
2. Involves parents, guardians, or family members in the planning, review, and improvement of programs under Title 1A;
3. Provides assistance to parents, guardians, or family members of students served by the school in understanding such topics as the state's academic content standards and student academic achievement standards, Title IA plan requirements, state and local academic assessments, and how to monitor a student's progress and work with educators to improve the achievement of their student;
4. Provides materials and training to help parents, guardians, or family members work with their student to improve their student's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
5. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child-care costs, to enable parents, guardians, or family members to participate in school-related activities;
6. May train and support parents, guardians, or family members to enhance the involvement of other parents;
7. May arrange school meetings at a variety of times or conduct in-home conferences between teachers or other educators in order to maximize parental involvement and participation;
8. Educates teachers, student services personnel, principals and other staff, with the assistance of parents, guardians, or family members, in the value and utility of contributions of parents, guardians, or family members, and in how to reach out to, communicate and work with parents, guardians, or family members as equal partners, implement and coordinate parent programs and build ties between parents, guardians, or family members and the school;
9. May involve parents, guardians, or family members in the development of trainings of teachers, principals and other educators to improve the effectiveness of such training;
10. May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title IA programs;
11. May adopt and implement model approaches to improving parental involvement;
12. Coordinates and integrates, to the extent feasible and appropriate, parent-involvement programs and activities with other Federal, State and local programs, including public preschool programs and other programs that encourage and support parents, guardians, and family members in fully participating in the education of their students;

13. May develop appropriate roles for community-based organizations and businesses in parental involvement activities;
14. Ensures, to the extent possible, that information related to school and parent programs, meetings and other activities is sent to the homes of participating students in a format and in a language the parents, guardians, or family members can understand; and
15. Provides such other reasonable support for parental involvement activities as parents, guardians, or family members may request, consistent with Title IA requirements.

School-Parent Compact

A school-parent compact shall be developed by each of the district's Title IA schools. The compact shall:

1. Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's academic achievement standards;
2. Describe the ways in which parents, guardians, or family members will be responsible for supporting their student's learning;
3. Stress the importance of ongoing communication between teachers and parents, guardians, or family members through, at a minimum, annual parent-teacher conferences at the elementary school level.