



## **Academic Achievement**

### **Pass/Fail as an Option for Students in Grades 6-12**

1. Pass/Fail grades may be awarded to:
  - a. Students enrolled in special education programs;
  - b. Students enrolled in English as a second language programs;
  - c. Students enrolled as teacher assistants;
  - d. Students experiencing unusual circumstances which may include, but not be limited to:
    - (1) Transfer students;
    - (2) Extended absence due to illness or injury;
    - (3) Extended absence due to participation in a district-approved program or activity
  - e. Middle school students in courses which yield high school credit.
2. Students other than those described in (1)(a), (1)(b) and (1)(e) above who are interested in exercising the option will proceed as follows:
  - a. The student and his/her counselor, parent or teacher will develop a written request identifying the need for the option;
  - b. Written parental consent must be secured;
  - c. Under normal circumstances the request must be submitted within the first two weeks of the semester;
  - d. Completed requests will be submitted to the principal or designee for approval.

### **Weighted Grading System for High Schools**

1. All courses which, in their course titles, are designated AP (Advanced Placement), IB (International Baccalaureate) or dual-credit College Now in core subject areas (Language Arts, Math, Social Studies, Science, Foreign Language) will be weighted on a 5.0 point system.
2. Grades of A, B and C will be weighted for class rank calculation by adding a grade point (A=5, B=4, C=3, D=2, F=0)
3. For students moving into the district grades from AP, IB and dual-credit College Now classes, as detailed above, taken in the student's former high school, will be weighted for class rank calculation.
4. Student transcripts will display both standard and weighted grade point average and rank in class.

## College to High School Credit Conversion

Quarter	
College	High School
4-5	1.0
2-3	.50
1	0**
** Unless two 1.0 college courses are taken then the credits are combined for .50 high school credit.	

## High School Course Credit for Middle School Students

Any time after enrolling in high school, a student can submit to the high school principal an application for high school transcript credit. This Application requests a high school designated course, taken while in middle school, be approved with credit and grade earned for inclusion on the high school transcript.

If approved, the course title, credit and grade will be added permanently to a student's transcript and cannot be changed or deleted at a later date.

All courses included on a student's high school transcript count for diploma credit. Eligible classes include high school designated courses taken on either the middle or high school campus or online.

## Modified Grading of Special Education Students in Secondary Schools

1. A satisfactory/unsatisfactory (S/U) option or modified grades will be available for special education students who cannot be evaluated according to the standards set for students enrolled in "regular" school classes.

Procedures:

- a. The classroom teacher, in consultation with the principal, will decide whether the student can be evaluated according to the standards set for students enrolled in the class. Appropriate special education staff – ELL teachers, itinerant teachers, LD teachers, etc., should be consulted if information about the student's limitation is needed;
  - b. If it is decided that a student can be evaluated according to the standards, a letter grade is applicable. The grade for a student with disabilities should be based on expectations which consider class standards in light of the student's disability;
  - c. If it is decided that the student cannot be evaluated according to the standards, a minimum level of acceptable achievement, keeping in mind the specific disability, should be determined by the teacher. The student's course work may then be evaluated satisfactory/unsatisfactory.
2. The parent of a student who will be graded "S" or "U" modified grades must be notified as that decision is made. For special education students the decision must be part of the IEP process. Ideally, the parent should be involved in the decision.
  3. A grade of "U" does not receive credit.

## **Procedures for Transcription of Grades when a Class is Dropped**

If a student is enrolled in a course and decides to drop that course within the first 10 class sessions, there will be no record of enrollment in that class on the transcript. This is considered a withdrawal.

If a student withdraws from a course after the first 10 class sessions, the student will receive an “F”

This grade will remain on the transcript and will be factored in the student’s grade point average (GPA).

If a student drops a course to transfer to a corresponding course in the district’s virtual instruction program within the first six weeks of a term, the dropped course will be listed on the student’s transcript with a “W” no credit, and no grade penalty. The virtual instruction course, grade and credit will also be recorded on the student’s transcript. Failure to enroll in the corresponding virtual instruction course within 10 days of dropping a course will result in an “F” in the dropped course.

The principal has the authority to approve on a case-by-case basis appeals resulting from a course drop and to assign a “W” with no grade penalty based on extenuating circumstances. The principal will review the appeal with the teacher and counselor before making a decision.

## **Proficiency Credit for Physical Education**

The intent of offering credit for proficiency is to:

1. Base the award of course credit on proficiency.
2. Provide more options for students.
3. Encourage student engagement in learning beyond the classroom in real-world contexts.
4. Personalize and bring increased relevance to a student’s high school education.

Students who participate in OSAA sports and complete an entire season may be eligible to receive one-quarter PE credit (.25) per sport. A student may use two sports seasons during the sophomore, junior and/or senior year to earn a maximum of .5 PE credit. All students are expected to complete .5 credit in PE 1 (usually during the 9th grade). The request for PE credit for athletic participation should be made by the student’s senior year.

### **Process and Guidelines**

1. PE credit may be earned for participation in Redmond School District Oregon School Activities Association (OSAA) sports as an alternative credit option as outlined in Board policy.
2. The availability of PE credit for sports will be communicated through various means (i.e. student handbooks, curriculum guides, the athletic office, counseling departments).
3. Students may apply for such credit after successfully completing one athletic season and upon entering a second athletic season.

4. The PE Credit Request form will not be provided if a student does not qualify for any reason listed in the guidelines.
5. Such credit is available for participation in Redmond School District OSAA sports by the student in grades 10, 11 or 12 only.
6. A maximum of .5 credit may be earned for sports participation (2 sports seasons @ .25 credits each in either the same or different sports).
7. All students are required to complete PE 1 (usually in the 9th grade) for .5 PE credit.
8. The coach and the athletic director will maintain records of all OSAA teams and their members for their respective teams/schools.
9. If the coach is unable to verify a student's athletic participation, the athletic director will do so.
10. A student must have successfully completed the season to receive credit. Successful completion must be verified by the coach or athletic director.
11. Credit will be recorded as P (Pass) grade. Letter grades (A-F) will not be issued.
12. Serving as a student trainer, statistician, or manager for a sports team will not qualify for PE credit.

Participation in the following Redmond School District OSAA sports will be considered for PE credit during a student's time in grades 10, 11 and 12:

<b>Fall Season</b>	<b>Winter Season</b>	<b>Spring Season</b>
Football	Basketball	Track
Volleyball	Wrestling	Baseball
Cross Country	Swimming	Softball
Soccer	Cheer	Golf
Cheer		Tennis

**Redmond School District**

**P.E Credit Request – High School Athletics**

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

Redmond School District provides high school students the opportunity to earn part of their PE requirements through participation in Oregon School Activities Association (OSAA) sports. Successful participation in a sports season during grades 10, 11 and 12 may qualify a student for .25 credit in PE. Up to .5 PE credit (for two sports seasons) may be earned in this manner. All students are expected to complete the required PE 1 course for .5 credit (usually during 9th grade).

**Requirements:**

- Application for such credit should be made by the student’s 12th grade (senior) year (suggested by the end of the second trimester).
- Available for participation in OSAA sports in grades 10-12 only.
- A maximum of 5. PE credit may be earned for sports participation.
- All students are required to complete PE 1 (usually in the 9th grade) for .5 PE credit.
- A student must have successfully completed the season to receive credit. Successful completion must be verified by the coach or athletic director.
- Credit will be recorded as P (Pass) grade. Letter grades (A-F) will not be issued.
- Serving as a student trainer, statistician or manager for a sports team will not qualify for PE credit.

This student is requesting .5 credit of Physical Education credit for participation in OSAA sports in grades 10-12 during their high school career.

I verify that the student has successfully completed the entire season in the following sports during their time in high school.

_____	_____	_____	_____
Sport	Season/Year	Coach or Athletic Director Signature	Credit
_____	_____	_____	_____
Sport	Season/Year	Coach or Athletic Director Signature	Credit

This student has earned PE credits (.5) through OSAA sports participation:

Approval: \_\_\_\_\_  
Administrator Date

