



Code: **CBA**
Adopted: 1/04/07
Revised/Readopted: 5/13/10; 4/26/17
Orig. Code(s): CBA

Qualifications and Duties of the Superintendent

Position	Superintendent
Qualifications	<ol style="list-style-type: none">1. A current Oregon administrative license with an authorization for all levels, a superintendent's endorsement or a transitional superintendent license;2. Successful experience as an educational leader and administrator;3. In lieu of the experience and training requirements above, the board may consider as a candidate for its superintendent's position an individual who meets transitional administrator or exceptional administrator licensure requirements. The board may, jointly with the individual, submit an application for such license for Teacher Standards and Practices Commission approval pursuant to Oregon Administrative Rule (OAR) 584-080-0151 and 584-080-0161;4. Other qualifications as determined by the board.
Reports to	Board of Directors
Supervises	Central office administrators and school principals, and through them, all district personnel
Job Goal	Provides for effective administration of all schools and departments, and educational leadership throughout the school system and community.

Performance Responsibilities

1. Serves as chief executive officer of the board except as otherwise provided by law, makes rules not in conflict with law or with board policies and decides all matters of administrative and supervisory detail in connection with the operation and maintenance of the schools;
2. Initiates and directs the development of policies for approval by the board, delegating such responsibility to associates and subordinates as deemed desirable;
3. Attends all meetings of the board, unless excused by the board;
4. Assists the board in reaching sound judgments, establishing policies and approving those matters which the law requires the board to approve, places before the board necessary and helpful facts (such as comprehensive data in regard to student achievement and behavior), comparisons, investigations, information and reports and makes available the personal advice on special or technical matters by those persons who are qualified to furnish it;

5. Recommends the appointment, renewal, contract extension, contract nonrenewal, contract nonextension or discharge of licensed employees of the board as provided by law, board policies and the employee's collective bargaining agreement, as applicable, and with such recommendations reported to the board for approval;
6. Assigns or transfers licensed employees as provided by state law, board policies, collective bargaining agreements and meet and confer agreements, as applicable;
7. Appoints, assigns, transfers, promotes, demotes or discharges classified and nonrepresented employees as provided by state law, board policies, collective bargaining agreements and meet and confer agreements, as applicable;
8. Directs the professional supervisory staff in visits to the schools under his/her charge; through this staff, directs, assigns and assists teachers and all other educational employees in the performance of their duties; classifies, assigns and controls the promotion of students; and performs such other duties as the board determines;
9. Directs the work of the professional staff in evaluating curriculum and instructional materials and, upon the basis of such study, makes recommendations to the board;
10. Supervises the establishment or modification of school attendance and transportation area boundaries subject to board approval;
11. Directs the preparation of an annual budget showing the estimated receipts and disbursements necessary to cover the needs of the district for the ensuing fiscal year and submits this estimate to the board in accordance with law;
12. Approves and directs, in accordance with law and board policy, purchases and expenditures, within the limits of the budget;
13. Seeks additional resources as appropriate (such as grants) in accordance with school district goals;
14. Exercises leadership in directing studies of sites and buildings, considering the population trend and the educational and cultural needs of the district, to ensure timely decisions by the board and electorate regarding construction and renovation projects;
15. Represents the district in dealings with other school systems, social institutions, business firms, government agencies and the general public;
16. Keeps the public informed about modern educational practices, educational trends and the practices and problems in the district;
17. Implements and interprets board policies.

The specific enumeration of the superintendent’s duties as detailed above will not act to limit the authority and responsibility of the office.

END OF POLICY

Legal Reference(s):

[ORS 332.075](#)
[ORS 342.143](#)
[ORS 342.173](#)
[ORS 342.175](#)
[ORS 342.850](#)

[OAR 581-023-0006 to -0041](#)
[OAR 581-023-0104](#)
[OAR 581-023-0112](#)
[OAR 581-023-0220 to -0240](#)
[OAR 584-020-0000 to -0045](#)

[OAR 584-036-0035\(1\)](#)
[OAR 584-046-0005 to -0024](#)
[OAR 584-080-0151](#)
[OAR 584-080-0152](#)
[OAR 584-080-0161](#)

Cross Reference(s):

CBG - Evaluation of the Superintendent