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Graduation Requirements

The board has established graduation requirements for achievement of a standard high school diploma which meet or exceed state standards. The board has also established minimum credit requirements for the achievement of the honors, modified, and extended diplomas. Additionally, an alternative certificate is available. In order to earn a standard high school diploma, students must complete a minimum of 24 credits. In order to earn an honors diploma, students must complete a minimum of 27 credits, maintain a GPA of 3.50 through eight semesters and pass all of the following state assessments: reading, writing, mathematics, and science.

Students earning their standard or honors diploma in 2012 will be required to earn three credits in The Arts, Career/Technical Education or World Languages in order to graduate. Students earning their diploma in 2014 will be required to complete three math credits at Algebra I or higher.

In addition to credit requirements, as outlined in Oregon Administrative Rule (OAR) 581-022-1130, a student must meet the following personalized learning requirements:

1. Demonstrate proficiency in the essential skills;
2. Develop an education plan and profile;
3. Demonstrate extended applications through a collection of evidence;
4. Participate in career related learning experiences.

A modified diploma shall be awarded to students who have met specific requirements established by the State Board of Education and have demonstrated an inability to meet the full set of academic standards even with reasonable modifications and accommodations. To be eligible for a modified diploma, a student must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers or a documented history of a medical condition that creates a barrier to achievement. A modified diploma may be awarded to a student only upon the consent of the parent or guardian. The district must receive the consent in writing during the school year in which the modified diploma is awarded. The requirement for obtaining the consent of a student's parents or guardian does not apply to a student who is emancipated or has reached the age of majority of 18 years of age or older at the time the modified diploma is awarded.

An extended diploma shall be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a standard diploma with reasonable modifications and accommodations. An extended diploma may be awarded to a student only upon the consent of the parent or guardian. The district must receive the consent in writing during the school year in which the extended

diploma is awarded. The requirement for obtaining the consent of a student’s parents or guardian does not apply to a student who is emancipated or has reached the age of majority of 18 years of age or older at the time the extended diploma is awarded.

An alternative certificate may be awarded to students who satisfy district requirements. Alternative certificates will be awarded based on individual student’s needs and achievement.

	Standard Diploma Requirements	Honors Diploma Requirements	Modified Diploma Requirements	Extended Diploma Requirements
Language Arts	4	4	3	2
Mathematics	3	3	2	2
Social Studies	3	3	2	3
Science	3	3	2	2
Physical Education	1	1	1	1
Health Education	1	1	1	1
World Language/CTE/The Arts	3*	3*	1	1
Electives	6	9**	12	0
Total	24	27	24	12

* Two of the World Language, CTE and Arts credits must be sequential.

** Four credits of advanced course work (those courses with the opportunity to earn college credit) must be completed during the junior and/or senior years.

Honors Diploma (Class of 2012)

Students pursuing a high school diploma in the district will have the option to earn an honors diploma. In order to qualify for the honors diploma, students will be required to:

1. Pass all of the following state assessments: science, mathematics, reading and writing.
2. Maintain an accumulative, unweighted grade point average of 3.50 for all high school coursework through eight semesters.
3. Complete all graded courses on a letter grade scale (when available).
4. Complete 27 high school credits.
5. Earn four credits in advanced courses (those courses with the opportunity to earn college credit) during the junior and senior years.

Modified Diploma

To receive a modified diploma, a student must earn 24 units of credit between grade 9 and the end of their high school career. A student shall be eligible for a modified diploma under the following circumstances: a) they have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers inherent in the student; or b) they have a documented history of a medical condition that creates a barrier to achievement. (OAR 581-022-1134)

	Credits Required for Graduation
Language Arts	3
Mathematics	2
Social Studies	2
Science	2
Physical Education	1
Health Education	1
World Language/ CTE/The Arts	1
Electives	12
Total	24

Per OAR 581-022-1134, a student pursuing a modified diploma:

1. May earn units of credit through regular education, with or without accommodations or modifications, and through modified courses.
2. Will have the option to earn credit for demonstrating proficiency.
3. Shall have access to needed courses, modifications and supports to pursue a modified diploma and to progress in the general education curriculum.

The district shall grant credit toward a modified diploma only for courses that contain substantial academic content. The district will grant credit for a modified diploma through a continuum of instruction beginning at the level of basic skills and progressing through higher level skills. The district shall award a modified diploma under OAR 581-022-1134 if all requirements are met. Completion of one or more modified courses shall not prohibit a student from earning a standard diploma.

The district shall grant credit toward a modified diploma according to individual student needs across academic content areas including applied, consumer, academic or knowledge and skill development. The district must receive the consent in writing during the school year in which the extended diploma is awarded. The requirement for obtaining the consent of a student's parents or guardian does not apply to a student who is emancipated or has reached the age of majority of 18 years of age or older at the time the extended diploma is awarded.

Additional Requirements for a Modified Diploma

The district requires every student, including those pursuing a modified diploma, to:

1. Develop an education plan and build an education profile (as provided under OAR 581-022-1130).
2. Be aware of the option to earn credit for proficiency.
3. Build a collection of evidence (or include evidence in an existing collection) to demonstrate extended application of the standards (as defined in OAR 581-022-0102).

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diplomas decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

The district shall inform the student and/or parent or guardian if the courses in grades 9-12 have been modified for an individual student.

The district shall provide transcripts which clearly identify modified courses that do not count toward the regular diploma, but do count toward a modified diploma.

The district shall allow each student receiving a modified diploma to participate in the Reynolds High School graduation ceremony with the members of their class who are receiving a regular high school diploma.

Ineligibility for a modified diploma shall result if the student meets any of the following criteria according to OAR 581-022-1134:

1. The student is currently engaging in the use of illegal drugs, and the significant learning and instructional barriers are a result of this drug use.
2. The student is currently engaging in illegal use of alcohol, and the significant learning and instructional barriers are a result of this alcohol use, regardless of whether the student is disabled under Section 504 on the basis of alcoholism.

The district may choose to grant eligibility for a modified diploma for a student who has engaged in such activities as described in (a) and (b) above, provided the student is no longer engaged in the illegal use of drugs or alcohol and has:

1. Successfully completed a supervised drug or alcohol rehabilitation program; or
2. Has been rehabilitated successfully; or
3. Is participating in a supervised rehabilitation program.

Extended Diploma

The district will provide an extended diploma per OAR 581-022-1133. The following are the minimal requirements for the Oregon Extended Diploma:

1. Successfully complete 12 credit requirements as listed below:

	Extended Diploma
Language Arts	2
Mathematics	2
Social Studies	3
Science	2
Physical Education	1
Health Education	1
World Language/ CTE/The Arts	1
Electives	0
Total	12

2. Eligibility:

Demonstrate the inability to meet the full set of academic content standards of a regular or modified diploma even with reasonable accommodations and modifications and:

- a. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
- b. Have a documented history of a medical condition that creates a barrier to achievement; and
- c. Participate in an alternate assessment (Extended Assessment or Scaffolded Administration of the Extended Assessment) no later than grade six and lasting for two or more assessment cycles (years); or
- d. Have a serious illness or injury that occurs after grade eight, which changes the student's ability to participate in grade level activities that results in the student participating in alternate assessments.

Essential Skills Assessments for English Language Learner (ELL) Students as per OAR 581-022-0617

Apply Mathematics

Consistent with OAR 581-022-0615, the district will allow, to the extent that the district can reasonably access Essential Skills assessments and provide qualified raters and translators in the student's native language, ELL students to demonstrate proficiency in the Essential Skill of "Apply mathematics in a variety of settings" in the students' language of origin for those ELL students who by the end of high school:

1. Are on track to meet all other graduation requirements; and
2. Are unable to demonstrate proficiency in the Essential Skills in English.

Essential Skills other than Apply Mathematics

Consistent with OAR 581-022-0615, the district will allow, to the extent that the district can reasonably access Essential Skills assessments and provide qualified raters and translators in the student's native language, ELL students to demonstrate proficiency in Essential Skills other than "Apply mathematics in a variety of settings" in the students' language of origin for those ELL students who by the end of high school:

1. Are on track to meet all other graduation requirements; and
2. Are unable to demonstrate proficiency in the Essential Skills in English; and
3. Have been enrolled in a U.S. school for five years or less; and
4. Have demonstrated sufficient English language skills using an English language proficiency assessment option that is approved by the State Board of Education. The Oregon Department of Education (ODE) will issue final notice of the State Board of Education's adoption of English language proficiency assessment options by March 1 of each year as an addendum to the *Essential Skills and Local Performance Assessment Manual*.

The district will develop procedures to provide assessment options as required in OAR 581-022-0617, in the ELL student's language of origin for those ELL students who meet the criteria above, and will develop procedures and materials to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

Essential Skills work samples will need to be kept on file if the work sample did not meet the standard in case of an appeal. Papers that did not meet the standard should be stored until the student reaches the age of 25. Papers that meet the standard should be kept for one year.

Alternative Certificate

The district shall award an alternative certificate to any student who has not met the requirements for a standard diploma, modified diploma or an extended diploma, but has met school requirements. A student who has fulfilled these requirements shall be awarded an alternative certificate and allowed to participate in graduation ceremonies with his or her graduating class (OAR 581-022-1135).

Assessments

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students who opt-out will need to meet the Essential Skills graduation requirement using another approved assessment option. Students may opt out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form¹ and submitting the form to the district.

¹www.ode.state.or.us: or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced

Work Samples

The district shall be in compliance with all Oregon Department of Education Local Performance Assessments.

Required Local Performance Assessments constitute at least one classroom work sample in each of the following areas: writing, speaking, math and science inquiry.

Work samples may also be applied toward Essential Skills requirements for the high school diploma in the areas of writing, speaking, math and reading. The high school will determine the schedule of opportunities and type of classroom work samples to be applied toward essential skill graduation requirements, and maintain accurate records of accomplishment.

Valedictorian

The district shall award the title of valedictorian to the graduating senior with the highest accumulative, weighted, grade point average and the title of salutatorian to the student who has earned the second highest accumulative, weighted grade point average (GPA) of their graduating class.

In addition to weighted GPA, the student who is eligible for valedictorian or salutatorian must meet the following requirements:

1. Earn an Reynolds High School Honors Diploma;
2. Earn at least a 4.0 accumulative, weighted grade point average;
3. Earn at least six credits each semester his or her senior year;
4. Actively participate in at least one cocurricular activity each year of high school (e.g., activities/clubs, community/leadership, athletics, fine/performing arts); and
5. Demonstrate exemplary behavior and school/community citizenship.

Student-Initiated Test Impropriety

The district shall establish conduct and discipline consequences for student-initiated test impropriety. “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)
[ORS 329.451](#)
[ORS 329.479](#)
[ORS 332.107](#)
[ORS 332.114](#)
[ORS 338.115](#)
[ORS 339.115](#)
[ORS 339.505](#)

[ORS 343.295](#)

[OAR 581-022-0615](#)
[OAR 581-022-0617](#)
[OAR 581-022-1130](#)
[OAR 581-022-1131](#)
[OAR 581-022-1133](#)
[OAR 581-022-1134](#)

[OAR 581-002-1135](#)
[OAR 581-022-1210](#)
[OAR 581-022-1215](#)
[OAR 581-022-1350](#)
[OAR 581-022-1910](#)

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION (FEBRUARY 4, 2016).
Essential Skills and Performance Assessment Manual, published by the OREGON DEPARTMENT OF EDUCATION (MARCH 17, 2016).

Cross Reference(s):

IKFA - Early Graduation