

Instructional Resources/Instructional Materials

The Board is responsible for the selection of instructional materials. The Board delegates to district professional personnel the authority for the selection of instructional and library materials in accordance with the policy below.

Materials for school classrooms and the school library will be selected by the appropriate professional personnel in consultation with the administration and staff. Final decisions on purchase will rest with the superintendent or designee, subject to official adoption by the Board in the case of basic textbooks.

The Board believes it is the district's responsibility to provide:

1. Materials that enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
2. Materials that stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;
3. A background of information which will enable students to make intelligent judgments in their daily lives;
4. Materials on opposing sides of controversial issues, so that young citizens may develop, under guidance, the practice of analytical reading and thinking; and
5. Materials representative of the many religions and ethnic and cultural groups, showing their contributions to our heritage.

The above principles will serve as a guide in the selection of all instructional and library materials.

The Board recognizes its responsibility to choose textbooks to be used in the school and it declares its intention to select and maintain such books in accordance with the law.

Textbooks will be selected upon recommendation of professional staff and will be approved by the Board. In determining selections, the opinions of parents and other members of the community will be taken into consideration.

The district encourages instructional staff to use a variety of supplementary materials, both commercial and teacher-made, in order to meet the district's established educational goals.

It shall be the responsibility of the superintendent to ensure that any supplementary material is appropriate to the particular instructional objectives and to students' ages.

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)

[ORS 337.120](#)

[ORS 337.141](#)

[ORS 337.150](#)

[ORS 337.260](#)

[ORS 339.155](#)

[OAR 581-011-0050 to -0119](#)

[OAR 581-021-0045](#)

[OAR 581-021-0046](#)

[OAR 581-022-1140](#)

[OAR 581-022-1520](#)

[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

Cross Reference(s):

INB - Studying Controversial Issues

KL - Public Complaints