

## Student Conduct

The district expects student conduct to contribute to a productive learning climate. Students shall comply with the district's written rules, pursue the prescribed course of study, submit to the lawful authority of teachers and school officials, and conduct themselves in an orderly manner during the school day or during school-sponsored activities. This conduct applies to students en route to and from school and school-sponsored activities.

Careful attention shall be given to procedures and methods whereby fairness and consistency in discipline shall be assured each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning climate.

Various disciplinary procedures shall be used by school personnel to correct behavioral problems. Examples include, but are not limited to, conferences reprimands, detentions, restitution and loss of privileges including bus riding or driving. In cases of serious infractions or repeated failure to comply with school rules, suspension or expulsion may be used. Parental assistance shall be requested when persistent violations of school rules occur.

Under no circumstances shall punitive grades be used as a form of discipline

Students shall be subject to discipline, suspension, expulsion, psychological or psychiatric evaluation for misconduct, including, but not limited to:

1. Theft;
2. Disruption of the school environment;
3. Damage or destruction of school property;
4. Damage or destruction of private property on school premises or during school activities;
5. Assault or threats of harm to self or others;
6. Violation of the district's weapons policy;
7. Violation of the district's use of tobacco, alcohol or drugs policy;
8. Violation of the district's administering noninjectable medicines to students policy; and
9. Persistent failure to comply with rules under the lawful directions of teachers or school officials.

The district shall publish and distribute to students and parents in the Board approved student handbooks rules outlining student conduct expectations and possible disciplinary actions.

END OF POLICY

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**Legal Reference(s):**

[ORS 339.240](#)

[ORS 339.250](#)

[ORS 339.260](#)

[ORS 659.850](#)

[OAR 581-021-0050 to -0075](#)

Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 (1988).

Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).

Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).

Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).

No Child Left Behind Act of 2001, 20 U.S.C. § 7912 (2006).

**Cross Reference(s):**

JG - Student Discipline