

**Santiam Canyon
School District 129**

Code: **EGB-AR(2)**
Revised/Reviewed: 2/01/07; 4/08/15
Orig. Code(s): EGB-AR

Code of Conduct for Interscholastic Activities (Coaches)

This agreement is made between _____ and the Santiam Canyon School District to
Print Name

coach/participate in _____ for the 20__-20__ school year.
List Activity

I promise comply with the code of conduct listed in Board policy EGB - Code of Conduct for Interscholastic Activities. I will follow Oregon School Activities Association (OSAA) rules. I will demonstrate good sportsmanship. I will treat others with respect and compete in a fair and ethical manner.

I understand that my violation of the terms of this policy and agreement may result in OSAA fining the district. In the event the district is fined by OSAA for my actions that are in violation of the terms of this policy and agreement, I agree to reimburse the district for any monetary penalty imposed by OSAA. I understand that violation of these terms may result in my dismissal as coach.

I have read, understood and now agree to abide by the district's code of conduct for interscholastic activities and terms of this agreement.

Signature of Employee or Volunteer

Date

Signature of District Official

Date

Evaluation Criteria For Coaches

All head coaches will be evaluated annually before the district renews a contract.

First Assessment – Communication

- Criterion 1: Use positive communication and reinforcement regularly. Give constructive criticism to help the student improve knowledge and skills.
- Criterion 2: Provide clear instruction and expectations to be a member of the team or individual sport/activity. Be available to students and parents to respond to questions and concerns. A meeting with parents and students will be held before the beginning of the season.
- Criterion 3: Use socially acceptable, age-appropriate language and refrain from vulgar or profane language during practices, while traveling or at athletic/activity venues. Refrain from using language to insult a student athlete and prohibit students from using language to demean other students.
- Criterion 4: Encourage fairness in competition and the importance of maintaining the integrity of the sport/activity. Instruct students on the benefits of healthy training without using illegal drugs or banned performance enhancing supplements.

Second Assessment – Student Training and Health

- Criterion 5: Demonstrate a basic knowledge of physiology, nutrition and proper training techniques when training and conditioning students.
- Criterion 6: Implement appropriate training and conditioning sessions, considering each student's ability, medical conditions or other special needs.
- Criterion 7: Motivate students to give their best efforts. Promote ethical standards in competing without the use of illegal or banned substances.

Third Assessment – Skills, Strategies and Tactics

- Criterion 8: Identify and apply ethical and age-appropriate strategies and tactics for all skill levels.
- Criterion 9: Plan a practice schedule to prepare for games/activities and different stages of the season. Use scouting as appropriate to prepare for opponents.

Fourth Assessment – Teaching and Administration

- Criterion 10: Understand and enforce the rules and regulations of the district and the governing body of interscholastic activities.

- Criterion 11: Know key principles of the sport/activity and various methods of introducing the concepts to students. Obtain appropriate practical experience and professional development to maintain a level of competence necessary for the level of competition.
- Criterion 12: Choose effective personnel to assist in coaching the team. Evaluate and provide useful feedback to assistant coaches.
- Criterion 13: Demonstrate efficiency in discharging the sports/activity program and the responsibilities of head coach. Implement a plan that addresses budgetary concerns, facility maintenance and schedule, and participation in public relations activities.
- Criterion 14: Understand the social and emotional development of the students being coached. Recognize problems related to this development and refer students to appropriate personnel when necessary.

Fifth Assessment – Risk Management and Injury Prevention

- Criterion 15: Prevent the risk of injury by allowing students to compete when conditions are suitable for safe participation.
- Criterion 16: Understand that proper conditioning is essential for maximizing the student's potential and reducing physical injury.
- Criterion 17: Establish or follow appropriate protocols for various types of emergencies.
- Criterion 18: Understand the scope of responsibilities assumed with the position of head coach. Provide proper supervision, planning for games/activities, instruction on injury prevention and other safety instruction.
- Criterion 19: Inform assistant coaches, parents and students about the risks associated with participation in the sport/activity. Provide them sources on injury prevention and medical care.
- Criterion 20: Attend clinics, workshops and presentations as appropriate on rules changes, improvements in equipment or devices, improvement in techniques and other topics to help increase the likelihood of performance.
- Criterion 21: Obtain medical insurance and other participation forms.
- Criterion 22: Maintain a valid first-aid card. In addition to a first-aid card we also encourage and prefer cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) cards.

Santiam Canyon School District – Head Coach Evaluation Sheet

1- Excellent 2 - Good 3 - Average 4 - Poor 5 - Unacceptable N/A - Not applicable or no basis for evaluation						
First Assessment – Communication	1	2	3	4	5	N/A
1. Use positive communication/constructive criticism						
2. Set out clear expectations						
3. Use appropriate language						
4. Encourage fairness and integrity						
Second Assessment – Student Training and Health	1	2	3	4	5	N/A
5. Apply basic knowledge of physiology, nutrition and training						
6. Use appropriate training and conditioning sessions						
7. Motivate students						
Third Assessment – Skills, Strategies and Tactics	1	2	3	4	5	N/A
8. Teach ethical and age-appropriate skills and tactics						
9. Prepare and practice for competition						
Fourth Assessment – Teaching and Administration	1	2	3	4	5	N/A
10. Understand and enforce rules and regulations						
11. Know concepts of game/activity and rules of competition						
12. Select effective coaching staff						
13. Organize and manage the sports/activity program efficiently						
14. Understand the development and maturation of students						
Fifth Assessment – Risk Management and Injury Prevention	1	2	3	4	5	N/A
15. Prevent injuries						
16. Require proper conditioning						
17. Follow emergency protocols						
18. Provide supervision and safety instruction						
19. Inform others on risks of participation						
20. Attend meetings to improve safety in competition						
21. Obtain medical insurance and other participation forms						
22. Maintain certification for First Aid, CPR and AEDs						

Payroll Deduction Form (Coaches)

I have read and acknowledged my understanding of Santiam Canyon School District code of conduct for interscholastic activities which sets out the standards of conduct for coaches when representing the district.

I further acknowledge and agree to abide by the code of conduct while representing the Santiam Canyon School District and its students. In the event that I fail to do so and the governing body of interscholastic activities (OSAA) issues a fine to the district as a result of my violation of this code, I hereby authorize a payroll deduction equal to the amount of the fine attributable to my violation. This deduction shall be made as follows:

- Equally from the remaining number of payroll checks I am entitled to.
- In a single lump sum from my next payroll check.

Employee must select one of the above methods of deduction and sign below.

Signature of Employee

Date

Signature of District Official

Date