

Scio School District 95

Code: **EGB-AR(2)**
Revised/Reviewed: 2/26/07; 12/12/12
Orig. Code(s): EFB-AR(2)

Code of Conduct for Interscholastic Activities (Coaches, Coaching Volunteers)
Agreement and Evaluation Forms

This agreement is made between _____ and the _____
(Print Person's Name) (District's Name)
Scio School District to coach/participate in _____ for the 20__ - ____ school year.
(List Activity)

I promise to comply with the code of conduct listed in Board policy EGB - Code of Conduct for Interscholastic Activities. I will follow Oregon School Activities Association (OSAA) rules. I will demonstrate good sportsmanship. I will treat others with respect and compete in a fair and ethical manner.

I understand that my violation of the terms of this policy and agreement may result in OSAA fining the district. In the event the district is fined by OSAA for my actions that are in violation of the terms of this policy and agreement, I agree to reimburse the district for any monetary penalty imposed by OSAA. I understand that violation of these terms may result in my dismissal as coach.

I agree to submit to and pass a yearly background check.

I have read, understood and now agree to abide by the district's code of conduct for interscholastic activities and terms of this agreement.

Signature of [Employee or Volunteer]

Date

Signature of [District Official]

Date

EVALUATION CRITERIA FOR COACHES

All head coaches will be evaluated annually before the district renews a contract.

First Assessment – Communication

Criterion 1: Use positive communication and reinforcement regularly. Give constructive criticism to help the student improve knowledge and skills.

Criterion 2: Provide clear instruction and expectations to be a member of the team or individual sport/activity. Be available to students and parents to respond to questions and concerns. A meeting with parents and students will be held before the beginning of the season.

Criterion 3: Use socially acceptable and age-appropriate language and refrain from vulgar or profane language during practices, while traveling or at athletic/activity venues. Refrain from using language to insult a student athlete and prohibit students from using vulgar or profane language to demean other students.

Criterion 4: Encourage fairness in competition and the importance of maintaining the integrity of the sport/activity. Instruct students on the benefits of healthy training without using illegal drugs or banned performance enhancing supplements.

Second Assessment – Student Training and Health

Criterion 5: Demonstrate a basic knowledge of physiology, nutrition and proper training techniques when training and conditioning students.

Criterion 6: Implement appropriate training and conditioning sessions, considering each student's ability or medical or other special needs.

Criterion 7: Motivate students to give their best efforts. Promote ethical standards in competing without the use of illegal or banned substances.

Third Assessment – Skills, Strategies and Tactics

Criterion 8: Identify and apply ethical and age-appropriate strategies and tactics for all skill levels.

Criterion 9: Plan a practice schedule to prepare for games/activities and different stages of the season. Use scouting as appropriate to prepare for opponents.

Fourth Assessment – Teaching and Administration

Criterion 10: Understand and enforce the rules and regulations of the district and the governing body of interscholastic activities.

Criterion 11: Know key principles of the sport/activity and various methods of introducing the concepts to students. Obtain appropriate practical experience and professional development to maintain a level of competence necessary for the level of competition.

Criterion 12: Choose effective personnel to assist in coaching the team. Evaluate and provide useful feedback to assistant coaches.

Criterion 13: Demonstrate efficiency in discharging the sports/activity program and the responsibilities of head coach. Implement a plan that addresses budgetary concerns, facility maintenance and schedule, participation in public relations activities.

Criterion 14: Understand the social and emotional development of the students being coached. Recognize problems related to this development and refer students to appropriate personnel when necessary.

Fifth Assessment – Risk Management and Injury Prevention

Criterion 15: Prevent the risk of injury by allowing students to compete when conditions are suitable for safe participation.

Criterion 16: Understand that proper conditioning is essential for maximizing the student's potential and reducing physical injury.

Criterion 17: Establish or follow appropriate protocols for various types of emergencies.

Criterion 18: Understand the scope of responsibilities assumed with the position of head coach. Provide proper supervision, planning for games/activities, instruction on injury prevention, and other safety instruction.

Criterion 19: Inform assistant coaches, parents and students about the risks associated with participation in the sport/activity. Provide them sources on injury prevention and medical care.

Criterion 20: Attend clinics, workshops and presentations as appropriate on rules changes, improvements in equipment or devices, improvement in techniques and other topics to help increase the likelihood of performance.

Criterion 21: Obtain medical insurance and other participation forms.

Criterion 22: Maintain valid First Aid, cardiopulmonary resuscitation (CPR).

Criterion 23: Complete and received ASEP athletic director and coach certification.

SCIO SCHOOL DISTRICT – HEAD COACH EVALUATION SHEET

| 1 – Excellent 2 – Good 3 – Average 4 – Poor 5 – Unacceptable N/A – Not applicable or no basis for evaluation | | | | | | |
|---|---|---|---|---|---|-----|
| First Assessment – Communication | 1 | 2 | 3 | 4 | 5 | N/A |
| 1. Use positive communication/constructive criticism | | | | | | |
| 2. Set out clear expectations | | | | | | |
| 3. Use appropriate language | | | | | | |
| 4. Encourage fairness and integrity | | | | | | |
| Second Assessment – Student Training and Health | | | | | | |
| 5. Apply basic knowledge of physiology, nutrition and training | | | | | | |
| 6. Use appropriate training and conditioning sessions | | | | | | |
| 7. Motivate students | | | | | | |
| Third Assessment – Skills, Strategies and Tactics | | | | | | |
| 8. Teach ethical and age-appropriate skills and tactics | | | | | | |
| 9. Prepare and practice for competition | | | | | | |
| Fourth Assessment – Teaching and Administration | | | | | | |
| 10. Understand and enforce rules and regulations | | | | | | |
| 11. Know concepts of game/activity and rules of competition | | | | | | |
| 12. Select effective coaching staff | | | | | | |
| 13. Organize and manage the sports/activity program efficiently | | | | | | |
| 14. Understand the development and maturation of students | | | | | | |
| Fifth Assessment – Risk Management and Injury Prevention | | | | | | |
| 15. Prevent injuries | | | | | | |
| 16. Require proper conditioning | | | | | | |
| 17. Follow emergency protocols | | | | | | |
| 18. Provide supervision and safety instruction | | | | | | |
| 19. Inform others on risks of participation | | | | | | |
| 20. Attend meetings to improve safety in competition | | | | | | |
| 21. Obtain medical insurance and other participation forms | | | | | | |
| 22. Maintain certification for First Aid, CPR and AEDs | | | | | | |
| 23. Complete and receive ASEP athletic director and coach certification | | | | | | |