

Scio School District 95

Code: **IGBBC**
Adopted: 7/8/91
Readopted: 5/23/01
Orig. Code(s): 7308-7309

Talented and Gifted Programs and Services**

A written plan will be developed for programs and services. All required written course statements shall identify the academic instructional programs and services to be provided which address the assessed levels and accelerated rates of learning in identified talented and gifted students.

The superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services, and will develop program and service options.

Because of limited funds for all school district services, some of the options may be available only as a volunteer cadre presents itself.

These options may be available at a classroom level, or as an extended option beyond the school setting.

Some of the possible options:

1. Early entrance;
2. Grade skipping;
3. Ungraded/Multi-age classes;
4. Cluster grouping in regular classes;
5. Continuous progress;
6. Cross-grade grouping;
7. Compacted/Fast-paced curriculum;
8. Special classes as needed;
9. Advanced placement classes;
10. Honors classes;
11. Block/Interdisciplinary;
12. Independent study;
13. Credit by examination;
14. Concurrent enrollment;
15. Mentorship/Internship;
16. Magnet programs/Schools;
17. Academic competitions.

Programs and services will be in place as provided by the Oregon Administrative Rules.

The Board has established an appeals process for parents to utilize if they are dissatisfied with the programs and services recommended for their identified talented and gifted students and wish to request reconsideration.

The Board has established a complaint procedure to utilize if an individual has a complaint regarding the appropriateness of programs and services provided to an identified talented and gifted student.

END OF POLICY

Legal Reference(s):

[OAR 581-015](#)-0805 to -0825

[OAR 581-022](#)-1330

[OAR 581-022](#)-1940