

Proficiency Credit Options

Purpose

Proficiency is defined as sufficient evidence of student demonstrated knowledge and skills that meet or exceed defined levels of performance.

To offer students the flexibility to acquire and demonstrate their proficiency towards fulfilling the goals of their student educational plan.

Credit for Proficiency Experiences

Students who have not taken a course, but who will be participating in a relevant alternative experience may earn elective CAM/graduation credit for that experience. Examples of appropriate experiences may include:

1. Educational based extended travel;
2. Summer experiences such as internships or other work-related experiences;
3. Advanced athletic and fitness training or participation;
4. Advanced training in the arts such as dance, music or visual art;
5. Others as approved through application.

Prior to the experience, students must submit an application for proficiency credit with his/her counselor. As part of the application the student will develop a proficiency credit plan.

Approval of the proficiency application and plan must occur prior to the experience.

The proficiency credit plan must be directly related to the student's four-year plan. The plan must also state which educational standards will be addressed by the experience.

The application will be approved by the department coordinator and may be reviewed by an academic committee.

Students will secure a teacher and off-campus sponsor, if appropriate, to collaboratively develop, monitor and evaluate the proficiency credit plan.

Students will be required to demonstrate proficiency in a method outlined in the proficiency plan to obtain credit.

The proficiency plan will be reviewed each semester. The plan may be extended for another semester. Maximum one credit will be given per proficiency experience.

The proficiency credit experience will be assessed as outlined in the planned course statement.