

Instructional Philosophy

We believe the American concept that "all men are created equal" implies equality of opportunity for each individual to develop his/her abilities to the fullest extent.

We believe provision for individual differences should be such that each child will learn and develop at a rate close to the individual's optimum capacity.

The top priority goal of the educational program is to see that all students acquire knowledge and understanding in reading, writing, speaking, listening, mathematics, natural science and social science.

The second objective of the district is to have students develop pride in work, self-respect, a desire for learning now and in the future, a sense of civic responsibility and an understanding of right from wrong.

Other appropriate activities are to teach children about health, safety, fine arts, career education, as well as the proper management of money, property and resources.

The superior school program, by carefully organizing experiences in which the students work together in groups, fosters their ability to get along with others and thus helps lay the base for social responsibility.

In the K-12 schools, individual variations should be recognized by grouping of students within the class and by offering special experiences for special interests, abilities and needs.

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)

[ORS 329.035](#)

[ORS 329.125](#)

[ORS 336.067](#)

[OAR 581-022-1030](#)

[OAR 581-022-1210](#)

[OAR 581-022-1340](#)