

Selection of Instructional Materials

The district shall provide instructional materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served.

To educate each student to the fullest requires a wide variety of instructional materials to fill curriculum and personal needs. These instructional materials are both printed materials, which include library books, textbooks, periodicals, pamphlets and newspapers; audiovisual materials, which include films, slides, recordings, transcriptions, instructional equipment; computer software; electronic media; and other educational media, such as Internet access.

The material selected may present opposing points of view to develop critical reading and thinking skills.

Materials shall be representative of various religious, ethnic and cultural groups.

Recommended instructional materials will be free of bias or discrimination toward any protected class; contain appropriate readability levels; support the district's adopted curriculum content; provide ease of teacher use; be attractive and durable; and be purchased at a reasonable cost.

The material is meant to stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards.

Instructional materials will be provided in sufficient quantities and varieties to implement the district's instructional program. Textbooks and supplementary materials selected will be from the Oregon State Department of Education approved list, unless an independent adoption has been authorized by the Board and granted by the Oregon Department of Education.

Textbooks and other instructional materials adopted by the Board shall be selected by the appropriate professional personnel. The input of staff, parents and citizens through the site councils will be encouraged. Final decisions on purchases will rest with the superintendent or designee, subject to official adoption by the Board in the case of textbooks and other instructional materials.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

Selection of Library Books and Audiovisual Aids

The district recognizes the rights inherent in the First Amendment of the Constitution of the United States. The district will provide information and resources in classrooms and library media centers in accordance with constitutional protection.

Materials selection is the responsibility of licensed media staff with approval resting with the building principal.

Materials ordered by staff shall be reviewed by the media staff. Questionable selections may be discussed with the appropriate personnel or a committee of media specialists. A file recording the basis for decisions should be kept for titles likely to be questioned or apt to be considered controversial. This file may contain newspaper clippings or other news items concerning censorship of materials for reference purposes.

The district supports a process for the systematic review of resources through established procedures.

Any resident or employee may challenge the appropriateness of the district's instructional materials. The district will provide a procedure to process such challenges.

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)

[ORS 336.840](#)

[ORS 337.120](#)

[ORS 337.141](#)

[ORS 337.150](#)

[ORS 337.260](#)

[ORS 337.511](#)

[ORS 339.155](#)

[OAR 581-011-0050 to -0117](#)

[OAR 581-021-0045](#)

[OAR 581-021-0046](#)

[OAR 581-022-1140](#)

[OAR 581-022-1520](#)

[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

Cross Reference(s):

INB - Teaching about Controversial Issues

KH - Public Gifts to the Schools

KL - Public Complaints