

## Grading and Reporting System\*\*

The district's reporting system shall be based on Board-adopted course content and clearly show the student and parent whether the student is achieving course requirements at the student's current grade level or course content level; shall be based on the student's progress toward mastery of a continuum of academic knowledge and skills; and may be based on the student's progress in a continuum of knowledge and skills that are not academic and that may include student behaviors that are defined by the district. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grades.

The grade will be based on many factors, such as: basic assignments, both oral and written; class participation; special assignments; research; activities of various types and kinds; and special contributions.

At the beginning of the grading period students and parents will be informed regarding the basis of the grades and the methods to be used in determining them.

The school will report a student's progress to the student and to his/her parent or guardian. The report will be clear, concise and accurate, and will provide a basis of understanding among teachers, parents, and students for the benefit of the individual student. The Board directs the administration to develop progress report forms or cards in accordance with this policy.

Parents will be informed regularly during a school year of their child's general academic and behavioral performance. These include progress reports, conferences, telephone, electronic and other forms of communication.

END OF POLICY

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### Legal Reference(s):

[ORS 329.485](#)

[OAR 581-021-0022](#)

[OAR 581-022-2270](#)