

Instructional Resources/Instructional Materials

The Board believes that proper care and judgment should be exercised in selecting basic instructional materials for student use. While the Board retains the authority to approve district basic instructional materials adoptions, it authorizes the superintendent to develop and implement procedures governing how selections are determined. Such procedures will provide for staff, parent and community involvement through such means as building site councils and employ suitable selection criteria to ensure that the recommended instructional materials:

1. Display fairness in their portrayal of people;
2. Contain appropriate readability levels;
3. Show consistency with the district’s adopted curriculum content;
4. Provide for ease of teacher use;
5. Are attractive and durable;
6. Can be purchased at reasonable cost.
7. Do not discriminate on the basis of race, national origin, religion, sex, sexual orientation or sexual bias, age, disability or marital status.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive the textbooks and instructional materials free of charge.

END OF POLICY

Legal Reference(s):

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| ORS 336.035 | ORS 337.260 | OAR 581-021-0045 |
| ORS 336.840 | ORS 337.511 | OAR 581-021-0046 |
| ORS 337.120 | ORS 339.155 | OAR 581-022-1140 |
| ORS 337.141 | | OAR 581-022-1520 |
| ORS 337.150 | OAR 581-011-0050 to -0117 | OAR 581-022-1640 |

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

Cross Reference(s):

- INB - Studying Controversial Issues
- KH - Public Gifts to the District
- KL - Public Complaints