

Early Entrance**

If a request for early admission to the kindergarten or first grade is received by the district, the following guidelines will be used:

1. A child attaining age six on or before September 1 will be admitted to first grade. Children who are not age six by September 1 may be considered for early entry to first grade. A child attaining age five on or before September 1 may be admitted to kindergarten. A child who is not age five by September 1 may be considered for early entry to kindergarten;
2. The Request For Early Entrance form must be filled out by a parent. The completion of these forms and receipt of formal evaluation results will activate the early entry committee. Members of that committee are: kindergarten and first grade teachers, the speech and language therapist, building principals and the director of special services;
3. The parents will be made aware that it is their responsibility to secure testing by a qualified agency approved by the director of special services;

The three areas that must be tested include:

- a. Cognitive (intelligence) development;
- b. Social (social/emotional) development; and
- c. Physical development.

Test scores should be in the top quartile for entering the requested grade level;

4. All information must be received by the director of special services on or before August 15;
5. The early entry committee will review the test information and the parent interview forms. If a student is to be considered for early entrance, the student will also be required to participate in a one-day screening/observation conducted by the school district during the month of August;
6. The screening committee will make recommendations to the superintendent, and parents will be notified by the end of August;
7. A written appeal can be made by the parents to the superintendent who may affirm, reverse or modify the early entry committee's decision. A subsequent hearing may be held with the Board if the respective decision does not meet with the approval of the parent.