

Site-Based Decision-Making

The district defines site-based decision-making as a method of empowering students, parents, teachers, principals and community members in a spirit of collegiality and collaboration with the authority and responsibility for decision making at the local school level. It is an equitable participation of stakeholders. The rationale for implementing site-based decision-making should be to meet the curricular and instructional needs of students by mobilizing resources at the local level to improve learning.

The superintendent will implement a procedure for site-based decision-making to include a delineation of which responsibilities will remain at the central office, which will remain with the principal and which will be made by a shared decision-making body at each site. This procedure should also include guidelines for monitoring and assessing the effectiveness of site-based decision-making in relation to meeting the curricular and instructional goals of the site. The responsibilities and accountability will be shared by the central office, principal and shared decision-making body.

The administration of the district should provide leadership and training for implementing site-based decision-making as well as the necessary resources to meet the additional responsibilities in the schools. The district will define the program and each site will be given the flexibility to develop and implement structures that will meet the particular needs of its students and school community. The district administration will be responsible for educating students, teachers, administrators, parents and the community about the reasons for adopting site-based decision-making in the schools and the intended outcomes.

END OF POLICY

Legal Reference(s):

[ORS 332.505](#)

Cross Reference(s):

IFCA - 21st Century Schools Councils