

Standards of Competent Professional Performance

The standards listed in this document provide the foundation for three functions of staff development. One function is to provide direction for instructional and professional development. A second function is to determine if the minimal standards of competent performance for licensed teachers in the district are met. A third function of the standards is to provide a uniform basis for the district's teacher evaluation program.

A standard is composed of three parts:

1. A statement that establishes a general behavior;
2. A list of indicators which specify how that behavior will be identified; and
3. Criteria to establish the level of competent performance. The statement and indicators are listed for each standard. The level (criteria) of expected performance of these standards will be determined by the professional judgment of the supervisor. The criteria are based upon the teacher's assignment, class size, experience and available resources. To determine if the requirements of the standard have been met, the indicators and the performance level (criteria) must be considered.

END OF POLICY

Legal Reference(s):

[OAR 584-020](#)-0000 to -0035

Cross Reference(s):

GCL/GDL - Staff Development