

Instructional Goals

In establishing an effective educational program as part of the students' total education, the district recognizes the importance of developing a partnership that promotes the involvement of staff, parents and the community through such means as building site committees, local school committees and advisory committees.

The district is committed to a continual process of collaborative decision making and goal setting that is framed around the following:

1. Provides equal and open access and educational opportunities for all students regardless of their linguistic background, culture, race, sex, capability or geographic location;
2. Assumes that all students can learn and establishes high, specific skill and knowledge expectations appropriate to the students' assessed learning rates at all instructional levels;
3. Provides special education, compensatory education, linguistically and culturally appropriate education and other specialized programs to all students who need those services;
4. Provides students with a solid foundation in the skills of reading, writing, problem solving, listening, speaking, critical thinking and communication across the disciplines;
5. Provides opportunities for students to exhibit the capacity to learn, think, reason, retrieve information and work effectively alone and in groups;
6. Provides for a high degree of mastery in mathematics and science;
7. Provides students with a background in social studies, foreign languages, the arts and the humanities to the end that they will function successfully and tolerantly in a participatory democracy and a multicultural nation and world;
8. Provides students with a background in the visual, performing and literary arts as unique forms of communication, expression and cultural knowledge;
9. Provides students with the knowledge and skills that will provide the opportunities to succeed in the world of work, as members of families and as citizens of a participatory democracy;
10. Provides students with the knowledge and skills to take responsibility for their decisions and to make appropriate choices;

11. Provides opportunities for students to learn through a variety of teaching strategies that focus on an individual student's learning profile, including but not limited to, assessed strengths, weaknesses, learning style and interests, with appropriate intervention services;
12. Organizes instructional groupings as heterogeneously as possible to promote the attitudes and skills necessary for democratic citizenship;
13. Emphasizes involvement of parents and community in the total education of students;

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)

[ORS 329.035](#)

[ORS 329.125](#)

[ORS 336.067](#)

[OAR 581-022-1030](#)

[OAR 581-022-1210](#)

[OAR 581-022-1340](#)