

Title I/Parental Involvement

The Board recognizes that parent involvement is vital to achieve maximum educational growth for students participating in the district's Title I program. Therefore, in compliance with federal law and Oregon Department of Education guidelines, the district shall meet with parents to provide information regarding their school's participation in the Title I program and its requirements.

The Board directs the superintendent to ensure that such meetings are held annually. Parents of participating students shall be informed of their right to be involved in the development of the district's parental involvement policy, overall Title I plan and school-parent compact.

The superintendent shall ensure equivalence among schools in teachers, administration and other staff and in the provision of curriculum materials and instructional materials.

As part of the district's overall Title I Plan, the district shall ensure effective involvement of parents by promoting activities that support a partnership among the schools, parents and the community and that provide the improvement of student achievement. Plans may be developed by participating district schools individually or collectively.

A school-parent compact shall be developed for each of the district's Title I schools. The compact shall describe the school's responsibility to provide high quality curriculum enabling students to meet the state's student performance standards. The compact will also describe the ways in which each parent will be responsible for supporting their student's learning and stress the importance of ongoing communication between teachers and parents.

The district shall, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of homeless students and parents of migratory students, including information and school profiles in a language and form parents understand.

In cooperation with parents, the district's policy, plan and compact shall be reviewed annually and updated periodically to meet the changing needs of parents and the school and distributed to parents of participating students in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

The superintendent shall develop administrative regulations as necessary to implement this policy and meet the requirements of the law.

END OF POLICY

Legal Reference(s):

[ORS 343.650](#)

[ORS 343.660](#)

[OAR 581-015-0750](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).