

Title I/Parental Involvement**

As a part of the District's overall Title I plan, the District shall ensure effective involvement of parents by promoting activities that support a partnership among the school, parents, and the community and that promote the improvement of student achievement. Plans may be developed by participating District schools individually or collectively.

Title I Plan

District schools:

1. Shall provide assistance to parents of students served by the school in understanding such topics as the state's academic content standards and state student academic achievement standards, Title I plan requirements, state and local academic assessments, and how to monitor a student's progress and work with educators to improve the achievement of their student.
2. Shall provide materials and training to help parents work with their student to improve their student's achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.
3. Shall respond to suggestions and concerns voiced by a parent, related to the education of their child.
4. Shall educate teachers, student services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
5. Shall coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program and public preschool programs and other programs, to the extent feasible and appropriate.
6. Shall ensure, to the extent possible, that information related to school and parent programs, meetings, and other activities is sent to the homes of participating students in a format and in a language the parent can understand.
7. May involve parents in the development of training of teachers, principals, and other educators to improve the effectiveness of such training.
8. May provide necessary parent literacy training from Title I funds received if the District has exhausted all other reasonably available sources of funding for such training.

9. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child-care costs, to enable parents to participate in school-related activities.
10. May train and support parents to enhance the involvement of other parents.
11. May arrange school meetings at a variety of times or conduct in-home conferences between teachers or other educators in order to maximize parental involvement and participation.
12. May establish a Districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs.
13. May develop appropriate roles for community-based organizations and businesses in parental involvement activities.
14. May adopt and implement model approaches to improving parental involvement, such as Even Start.
15. Shall provide such other reasonable support for parental involvement activities as parents may request consistent with Title I requirements.

School-Parent Compact

A school-parent compact shall be developed for each of the District's Title I schools. The compact shall:

1. Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's student academic achievement standards.
2. Describe the ways in which each parent will be responsible for supporting their student's learning.
3. Stress the importance of ongoing communication between teachers and parents through annual parent-teacher conferences at the elementary school level, frequent reports on student progress, and reasonable access to the staff.

The Title I site plan and school-parent compact will be reviewed and updated annually to meet the changing needs of parents and the school and distributed to parents.