

Establishment of Alternative Educational Programs

The superintendent will develop programs options in compliance with Oregon Administrative Rules and Oregon Revised Statutes:

1. For students who are unable to succeed in the regular programs because of attendance or behavioral problems;
2. For students who have not met or who have exceeded all of Oregon's academic content standards;
3. When necessary to meet a student's educational needs and interests;
4. To assist students in achieving district and state academic content standards;
5. When a public or private alternative program is not readily available, appropriate or accessible.

Alternative education programs implemented by the district are to "maintain learning situations that are flexible with regard to environment, time, structure and pedagogy."

Examples of district programs would include:

1. A separate school;
2. Evening classes;
3. Tutorial instruction;
4. Small group instruction;
5. Large group instruction;
6. Personal growth and development instruction;
7. Counseling and guidance;
8. Computer-assisted instruction;
9. Academic professional technical programs;
10. Cooperative work experience and/or supervised work experience;

11. Instructional activities provided by institutions accredited by the Accreditation Commission;
12. Supervised community service activities performed as part of the instructional program;
13. Supervised independent study in accordance with a student's educational goals;
14. The district's Expanded Options Program.

The superintendent will develop a procedure for establishing alternative programs.

END OF POLICY

Legal Reference(s):

ORS 329.035	ORS Chapter 340	OAR 581-021-0071
ORS 329.485		OAR 581-022-1350
ORS 332.072	OAR 581-021-0045	OAR 581-022-1620
ORS 336.135 - 336.183	OAR 581-021-0065	OAR 581-023-0006
ORS 336.615 - 336.665	OAR 581-021-0070	OAR 581-023-0008
ORS 339.250		

Cross Reference(s):

IGBHA - Alternative Education Programs
IGBHC - Alternative Education Notification
JGEA - Alternative Educational Programs