

**Assessment Program \*\***

The assessment program in the district shall be for the purpose of program improvement for the district as a whole and for individual students.

The district shall maintain the following assessment program:

1. Performance-based achievement in all grades annually. Results reported to the Board and parents;
2. Annual statewide benchmarks in grades 3, 5, 8 and 10. Results reported annually to the Board, parents and community;
3. Criterion referenced assessment in selected areas/programs;
4. Individual diagnostic and ability evaluations in all grades when individuals have been referred and parental permission obtained;
5. Individual teacher assessments;
6. District approved optional assessments.

The results of such assessments shall be used to identify individual student's learning strengths and weaknesses and as a basis for planning learning activities. Such results shall also be a factor in determining the educational progress of students and the success of school programs.

The district shall not discriminate in the methods, practices and materials used for assessment, evaluating and counseling students on the basis of sex, race, national origin, creed, or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

Staff will receive in-service education in the use of designated assessments and interpretation of assessment results.

A periodic review and evaluation of the district's assessment program will be conducted.

Standardized achievement tests may be administered to students through procedures developed by the superintendent and staff.

END OF POLICY

**Legal Reference(s):**

[ORS 40.245](#)

[ORS 326.565](#)

[ORS 326.575](#)

[ORS 329.465](#)

[ORS 329.485](#)

[ORS 336.187](#)

[ORS 659.870](#)

[OAR 581-021-0030](#)

[OAR 581-022-0606](#)

[OAR 581-022-0610](#)

[OAR 581-022-1140](#)

[OAR 581-022-1210](#)

[OAR 581-022-1510](#)

[OAR 581-022-1670](#)

Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g; 34 CFR Part 99 (2000).

Protection of Pupil Rights, 20 U.S.C. Section 1232h; 34 CFR Part 98 (2000).

Education of the Handicapped Act of 1975, as amended, 20 U.S.C. Sections 1400-1427, as amended and renamed Individuals with Disabilities Education Act (IDEA), P.L. 101-476, 104 Stat 1103 (1990), as amended P.L. 105-17 (1997). [P.L. 94-142 is a well-known “short” reference to this federal legislation.]

No Child Left Behind Act of 2001, P.L. 107-110, Title I, Sections 1111-1120B.