

Graduation Requirements and Diploma Options – Class of 2018 and Beyond

The Sherwood School District requires each student to earn a minimum of 28 units of credit in grades 9 through 12. The information below outlines the requirements for each of the districts’ diplomas. All students must meet their Essential Skills in reading, writing and mathematics.

Requirements	Sherwood Diploma	Honors Diploma	Advanced Honors Diploma
English	4.0	4.0	4.0
Math	(complete Algebra 2) 3.0	4.0	4.0
World History	1.0	1.0	1.0
US History	1.0	1.0	1.0
Economics	0.5	0.5	0.5
Government	0.5	0.5	0.5
Social Science Selective		0.5	0.5
Science	3.0	4.0	4.0
Health	1.0	1.0	1.0
Computer Technology	1.0	1.0	1.0
Physical Education	1.0	1.0	1.0
CTE/Arts/Second Language	3.0	3.0	3.0
Career (Advisory/Naviance)	0.5	0.5	0.5
Electives	8.5	6.0	6.0
Totals	28.0	28.0	28.0
		Cumulative 3.5 GPA or above P/F courses do not count	Cumulative 3.5 GPA or above P/F courses do not count

Requirements	Modified Diploma	Extended Diploma	Alternative Certificate
		Complete 12 credits, which may not include more than 6 credits in a self-contained special education classroom	IEP Focus (see notes below)
English	3.0	2.0	
Math	2.0	2.0	
Science	2.0	2.0	
Social Sciences	2.0	3.0	
Health	1.0	1.0	
Physical Education	1.0	1.0	
CTE/Arts/Second Language	1.0	1.0	
Electives	12.0		
Totals	24.0	12.0	
Essential Skills	Demonstrate Proficiency *Modifications must be determined by an IEP or 504 team and must be consistent with modifications provided during instruction	Exempt	Exempt

Valedictorians

The student or students with the highest grade point average (GPA) who meet the requirements for the Advanced Honors diploma will qualify as valedictorians.

Honors Diploma

In order to earn a honors diploma, students must meet the requirements listed above in the honors diploma column **and** are required to challenge themselves with one advanced placement or dual credit course in each of the following areas:

1. English or Social Studies (one between the two content areas);
2. Math or Science (one between the two content areas);
3. Elective or additional core area (one more in any area).

Advanced Honors Diploma

In order to earn an advanced honors diploma, students must meet the requirements listed above in the advanced honors column **and** are required to challenge themselves with one advanced placement or dual credit course in each of the following areas:

1. English (Composition 2/Writing 121 or AP English);
2. Social Studies (AP US History, AP European History or Archaeology and Prehistory);
3. Math (Trigonometry and Pre-Calculus, AP Statistics or AP Calculus);
4. Science (Anatomy and Physiology, AP Biology, AP Chemistry or AP Physics);
5. Two Additional AP or Dual Credit courses (See advanced placement and dual credit course lists).

Oregon State Diploma*

An Oregon State diploma is an option for some students and will be determined on a case by case basis by a team which can consist of parent, student, counselor and/or administrator.

Modified Diploma

A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. To be eligible for a modified diploma a student must:

1. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Have a documented history of a medical condition that creates a barrier to achievement;
3. While in grade 9 through completion of high school, complete 24 credits which shall include those stated in the table above.

In addition to credit requirements a student must:

Demonstrate proficiency in the essential skills. While certain assessment options may be modified, modifications must be determined by an IEP, Section 504 or other designated team and must be consistent with modifications provided during instruction.

A school team, including the parent or guardian of the student, shall determine if a student will work toward obtaining a modified diploma. The school team shall decide no earlier than the end of grade 6 and no later than 2 years before the student's anticipated exit from high school. The school team may decide a student, not previously working toward a modified diploma, will work toward a modified diploma in less than 2 years from anticipated exit date from high school if the documented history of the student has changed.

- * Note: Failure to meet the requirements for a Sherwood or an Oregon diploma does not automatically make a student eligible for a modified diploma. Students must meet the full set of eligibility criteria listed above in order to receive a modified diploma.

The school shall inform the student and parent or guardian of the student if the courses in grades 9-12 have been modified for an individual student.

The school may award a modified diploma to a student only upon the consent of the parent or guardian of the student. The school must receive the consent in writing during the school year in which the modified diploma is awarded.

Beginning in grade five, the district shall annually provide information to the parents and guardians of students taking an alternate assessment of the availability of a modified diploma and the requirements of a modified diploma.

Extended Diploma

An extended diploma will be awarded to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Have a documented history of a medical condition that creates a barrier to achievement; or
3. Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.

A school team, including the parent or guardian of the student, shall determine if a student will work toward obtaining an extended diploma. The school team shall make this decision no earlier than the end of grade 6 and no later than 2 years before the student's anticipated exit from high school. A school team may decide a student, not previously working toward an extended diploma, will work toward an extended diploma in less than 2 years from the anticipated exit date from high school if the documented history of the student has changed.

The school may award an extended diploma only upon the consent of the parent or guardian of the student. The school must receive the consent in writing during the school year in which the extended diploma is awarded.

Beginning in grade five, the district shall annually provide information to the parents and guardians of students taking an alternate assessment of the availability of an extended diploma and the requirements of an extended diploma.

Alternative Certificate

An alternative certificate may be awarded to students who have satisfied minimum attendance requirements and the completion of IEP goals. The IEP team will establish individual criteria for course content, credit requirements and demonstration of personalized skills essential for the graduation from high school with an alternative certificate.

Assessment

Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form¹ and submitting the form to the district.

¹www.ode.state.or.us: or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced