

## **Graduation Requirements and Diploma Options – Class of 2018 and Beyond**

The Sherwood School District requires each student to earn a minimum of 28 units of credit in grades 9 through 12. The information below outlines the requirements for each of the districts' diplomas. All students must meet their Essential Skills in reading, writing and mathematics.

### **Valedictorians**

The student or students with the highest grade point average (GPA) who meet the requirements for the Advanced Honors diploma will qualify as valedictorians.

### **Advanced Honors Diploma**

An advanced honors diploma will be awarded to students in grades 9 through 12 who complete a minimum of 28 credits.

In order to earn an advanced honors diploma, students must meet the minimum requirements listed below:

1. Four credits of English (shall include the equivalent of one unit in written composition);
2. Four credits of mathematics (shall include one unit at the Algebra I level and three units that are at a level higher than Algebra I);
3. Four credits of science;
4. Three and one-half credits of social sciences (including history, civics, geography and economics (including personal finance));
5. One credit in health education;
6. One credit in physical education;
7. One credit in computer technology;
8. One-half credit in career (advisory/Naviance);
  - a. Develop an educational plan and build an educational profile;
  - b. Demonstrate extended application through a collection of evidence; and
  - c. Participate in career-related learning experiences outlined in the education plan.
9. Three credits in career and technical education, the arts or world language (units shall be earned in any one or a combination; 2.0 of these credits must be world language);

10. Six credits of electives;
11. The student must have a cumulative 3.5 GPA or above. Pass (P)/Fail (F) courses do not count;
12. Students are required to challenge themselves with one advanced placement (AP) or dual credit course in each of the following areas:
  - a. English (Composition 2/Writing 121 or AP English);
  - b. Social Studies (AP U.S. History, AP European History or Archaeology and Prehistory);
  - c. Math (Trigonometry and Pre-Calculus, AP Statistics or AP Calculus);
  - d. Science (Anatomy and Physiology, AP Biology, AP Chemistry or AP Physics);
  - e. Two additional AP or dual credit courses (see advanced placement and dual credit course lists).
13. In addition to credit requirements as outlined, students must demonstrate proficiency in the Essential Skills of Reading, Writing and Mathematics.

### **Honors Diploma**

A honors diploma will be awarded to students in grades 9 through 12 who complete a minimum of 28 credits.

In order to earn a honors diploma, students must meet the minimum requirements listed below:

1. Four credits of English (shall include the equivalent of one unit in written composition);
2. Four credits of mathematics (shall include one unit at the Algebra I level and three units that are at a level higher than Algebra I);
3. Four credits of science;
4. Three and one-half credits of social sciences (including history, civics, geography and economics (including personal finance));
5. One credit in health education;
6. One credit in physical education;
7. One credit in computer technology;
8. One-half credit in career (advisory/Naviance);
  - a. Develop an educational plan and build an educational profile;
  - b. Demonstrate extended application through a collection of evidence; and
  - c. Participate in career-related learning experiences outlined in the education plan.
9. Three credits in career and technical education, the arts or world language (units shall be earned in any one or a combination; 2.0 of these credits must be in world language);
10. Six credits of electives;

11. Students must have a cumulative 3.5 GPA or above. Pass (P)/Fail (F) courses do not count;
12. Students are required to challenge themselves with one advanced placement or dual credit course in each of the following areas:
  - a. English or Social Studies (one between the two content areas);
  - b. Math or Science (one between the two content areas);
  - c. Elective or additional core area (one more in any area).

In addition to credit requirements as outlined, students must demonstrate proficiency in the Essential Skills of Reading, Writing and Mathematics.

### **Sherwood Diploma**

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 28 credits which include at least:

1. Four credits of English (shall include the equivalent of one unit in written composition);
2. Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I, including completion of Algebra 2);
3. Three credits of science;
4. Three credits of social sciences (including history, civics, geography and economics (including personal finance));
5. One credit in health education;
6. One credit in computer technology;
7. One credit in physical education;
8. One-half credit in career (advisory/Naviance);
  - a. Develop an educational plan and build an educational profile;
  - b. Demonstrate extended application through a collection of evidence; and
  - c. Participate in career-related learning experiences outlined in the education plan.
9. Eight and one-half credits of electives;
10. In addition to credit requirements as outlined, students must demonstrate proficiency in the Essential Skills of Reading, Writing and Mathematics.

### **Oregon State Diploma\***

An Oregon State diploma is an option for some students and will be determined on a case by case basis. Students can submit applications for the Oregon State Diploma beginning the fall of senior year.

## Modified Diploma

A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic standards adopted by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. To be eligible for a modified diploma a student must:

1. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Have a documented history of a medical condition that creates a barrier to achievement;
3. While in grade 9 through completion of high school, complete 24 credits which shall include those stated in the list below:
  - a. Three credits in English;
  - b. Two credits in mathematics;
  - c. Two credits in science;
  - d. Two credits in social sciences (which may include history, civics, geography and economics (including personal finances));
  - e. One credit in health education;
  - f. One credit in physical education;
  - g. One credit in career technology, the arts or a world language (units may be earned in any one or a combination); and
  - h. Twelve credits of electives.

In addition to credit requirements, a student must:

1. Develop an education plan and build an education profile;
2. Demonstrate extended application through a collection of evidence; and
3. Demonstrate proficiency in the Essential Skills. While certain assessment options may be modified, modifications must be determined by an individualized education program (IEP), Section 504 or other designated team and must be consistent with modifications provided during instruction.

A school team, including the parent or guardian of the student, shall determine if a student will work toward obtaining a modified diploma. The school team shall decide no earlier than the end of grade 6 and no later than 2 years before the student's anticipated exit from high school. The school team may decide a student, not previously working toward a modified diploma, will work toward a modified diploma in less than 2 years from anticipated exit date from high school if the documented history of the student has changed.

- \* Note: Failure to meet the requirements for a Sherwood or an Oregon diploma does not automatically make a student eligible for a modified diploma. Students must meet the full set of eligibility criteria listed above in order to receive a modified diploma.

The school shall inform the student and parent or guardian of the student if the courses in grades 9 through 12 have been modified for an individual student.

The school may award a modified diploma to a student only upon the consent of the parent or guardian of the student. The school must receive the consent in writing during the school year in which the modified diploma is awarded.

Beginning in grade five, the district shall annually provide information to the parents and guardians of students taking an alternate assessment of the availability of a modified diploma and the requirements of a modified diploma.

### **Extended Diploma**

An extended diploma will be awarded to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
  - a. Two credits of mathematics;
  - b. Two credits of English;
  - c. Two credits of science;
  - d. Three credits of history, geography, economics or civics;
  - e. One credit of health;
  - f. One credit of physical education; and
  - g. One credit of the arts or a world language.
  
2. Have a documented history of:
  - a. An inability to maintain grade level achievement due to significant learning and instructional barriers; or
  - b. Have a documented history of a medical condition that creates a barrier to achievement; and
  - c. Are participating in an alternate assessment no later than grade six and lasting for two or more assessment cycles; or
  - d. Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities.

A school team, including the parent or guardian of the student, shall determine if a student will work toward obtaining an extended diploma. The school team shall make this decision no earlier than the end of grade 6 and no later than 2 years before the student's anticipated exit from high school. A school team may decide a student, not previously working toward an extended diploma, will work toward an extended diploma in less than 2 years from the anticipated exit date from high school if the documented history of the student has changed.

The school may award an extended diploma only upon the consent of the parent or guardian of the student. The school must receive the consent in writing during the school year in which the extended diploma is awarded.

Beginning in grade five, the district shall annually provide information to the parents and guardians of students taking an alternate assessment of the availability of an extended diploma and the requirements of an extended diploma.

## **Alternative Certificate**

An alternative certificate may be awarded to students who have satisfied minimum attendance requirements and the completion of IEP goals. The IEP team will establish individual criteria for course content, credit requirements and demonstration of personalized skills essential for the graduation from high school with an alternative certificate.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide information to the parents and guardians of students, information about the availability and requirements of an alternative certificate.

## **Assessment**

Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form<sup>1</sup> and submitting the form to the district.

## **Early Graduation**

Students apply for Early Graduation must meet the following criteria:

1. Prior to submitting an application, students must meet Essential Skills in Reading, Writing, and Mathematics using either the ACT, SAT or Smarter Balanced Assessments. Essential Skills work samples may not be used for the purpose of Early Graduation.
2. At a minimum, students must meet the requirements for the 28 credit Sherwood High School Diploma.
3. Students must submit written plans, to be approved by an administrator, demonstrating pursuit of post-secondary schooling or an approved post-secondary training plan that begins immediately following graduation.

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<sup>1</sup>[www.ode.state.or.us](http://www.ode.state.or.us): or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced