

Graduation Requirements

Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits according to the following table:

Subject	Graduates of 2015 and beyond
English	4 (4 ELA or 3 ELA and 1 English Elective)
Math	3 (Algebra I level and higher)
Science	3
Social Studies	3 (including history, civics, geography, economics and personal finance)
Health	1
Physical Education ¹	1
Career Development	0.5
Career Technical Education and Fine Arts	2.5
Electives	6
Total credits required to graduate:	24
Essential Skills required:	
	Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education.
Other graduation requirements:	
	Develop an education plan and build an education profile
	Demonstrate extended application through a collection of evidence
	Participate in career-related learning experiences

The district shall offer students credit options provided the method for obtaining such credit is described in the student’s personal education plan and the credit is earned by meeting requirements described in OAR 581-022-1131.

Honors Diploma

To encourage our students to stretch their intellectual potential and to honor their academic accomplishments, Siuslaw School District offers the SHS Honors Diploma. The Honors Diploma recognizes the student who pursues the challenges of an academically rigorous curriculum. An Honors Diploma is required for valedictorian and salutatorian status.

For those students who desire to complete a comprehensive program of honors level work, the benefits include:

1. Preparation and performance at a college level while still in high school;

2. The opportunity for college credit, placement or both while still in high school that is transferrable to most colleges and universities;
3. Opportunity to demonstrate intellectual maturity and study habits that will help students stand out in the college admission process;
4. Class distinctions at graduation;
5. Personal satisfaction of entering a community of scholars that strives for integration of knowledge unique to an honors curriculum.

To qualify for the honors diploma, students must meet all requirements for a SHS Honors Diploma:

1. Attain as least 3 additional credits for a total of 27 or more;
2. Earn a non-weighted grade point average (NWGPA) of 3.5 or higher;
3. Complete one advanced class and receive a B or better in 4 of the 6 academic focus areas (English, Math, Science, Social Studies, Fine Arts and Electives)

Essential Skills Appeal

The district will follow Board policy KL - Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal. Students and/or parents may appeal any work sample that they feel meets the requirements set forth by the state within 10 school days after the work has been graded, or prior to the end of the current semester. The last day of classes for seniors, which precedes the last day of school for underclassmen, during second semester, is the deadline for seniors to file an appeal on a work sample administered in the previous 10 school days. The student and/or parent must follow Board Policy KL - Public Complaints to file an Essential Skills appeal.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards for a high school diploma even with reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

Subject	Modified Diploma Requirements
English	3
Math	2

Subject	Modified Diploma Requirements
Science	2
Social Studies	2
Health	1
PE	1
Career Technical Ed, The Arts or World Language	1
Electives	12
Total credits required for modified diploma:	24
Essential Skills required:	
	Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education.
Other graduation requirements:	
	Develop an education plan and build an education profile.
	Demonstrate extended application through a collection of evidence.
	Participate in career-related learning experiences.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP), any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student’s assessment may adjust the administration of the assessment and/or the assessment’s achievement standard.
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student’s progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified Smarter Balanced assessment.

A student’s school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student’s anticipated exit from high school. A student’s school team may decide to revise a modified diploma decision.

A student’s school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:

- a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education¹;
 - g. One credit of the arts or a world language.
2. Have a documented history of:
- a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma or an extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement.

¹Starting in 2014, 1.0 (one) P.E. credit may be awarded by the principal if a student demonstrates proficiency in a minimum of two varsity sports programs or varsity cheerleading programs. Prior to making this determination, the principal will consult with the athletic administrator, appropriate coaches and a high school physical education teacher.