

School-Community Relations Goals and Objectives

The district shall cooperate and build strong relationships, as appropriate, with community groups, businesses, municipalities, district patrons, educational organizations, religious institutions and nonprofit organizations dedicated to the welfare of the general public. The district will also pursue and sustain viable community partnerships that further the educational goals of the district and contribute to the social and economic vitality of the community.

The Board's goals for achieving positive school-community relations are:

1. To develop public understanding of all aspects of school operations; to ascertain public attitudes toward issues in education; and to identify the public's educational expectations for their students;
2. To secure adequate financial support for the educational program;
3. To help citizens feel responsibility for the quality of education provided by their schools;
4. To earn the public's confidence with regard to school staff and services.

The Board will make every attempt to:

1. Keep the public informed about policies, administrative operation, objectives and educational programs of the district;
2. Provide ongoing communication concerning school plans and programs;
3. Review annually with the superintendent issues related to positive school-community relations, including initiatives for nurturing and expanding school-community partnerships.

The superintendent will:

1. Employ strategies for assuring a continuous and free-flowing line of communication between staff and the district's residents;
2. Identify existing and potential school-community partnerships annually and will seek board direction and guidance in fostering student development and community goodwill;

3. In creating and sustaining school-community partnerships, the superintendent will follow the eight strategies listed below:
 - a. Require that student learning and achievement are the focus of every partnership.
 - b. Ensure minimal impact to classroom instructional time and school resources.
 - c. Develop a well-defined and well-managed program that supports school-based partnerships.
 - d. Make strategies match between school and businesses that advance the school's improvement goals and needs.
 - e. Set clear expectations for schools and community partnerships.
 - f. Provide training for school staff and community partners.
 - g. Create a meaningful process for communicating about the program and recognizing the contributions of community partners.
 - h. Regularly monitor and evaluate each partnership and the overall program.

4. If, in the judgment of the superintendent, aspects of a school-community partnership may not enhance the intellectual and social growth of students, the superintendent shall convene a meeting involving the Board chairperson and vice chairperson to review the circumstances causing the concern. Together the superintendent, chairperson, and vice chairperson will determine how best to address the identified concerns. Should there be disagreement on how best to proceed, the Board chairperson will bring this matter to the attention of the entire school board.

Achieving these objectives requires that the Board and staff, individually and collectively, express positive attitudes toward the schools in their daily contacts with parents, people of the community and one another; make systematic, honest and continuing efforts to discover what the public thinks and what citizens want to know, interpret school programs, problems and accomplishments; develop an active partnership with the community in working toward improvement of the educational program; and take an active interest in the needs of the total community to find ways to make the community a better place in which to live.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)