

Alternative Education Programs

In implementing any alternative educational program the district will adhere to all Oregon Administrative Rules, assuring district compliance with program requirements.

When a student has been identified as “at risk” of expulsion from school or alternative education programs are otherwise appropriate as provided by Oregon law, the district will implement the following procedures:

1. Explore and recommend to the parent(s) educational alternatives appropriate for the “at risk” student;
2. Any district-approved educational alternative will be funded by the district, exclusive of foster care expenses, if any, as defined in Board policy JGEA - Alternative Educational Programs, paragraph 6;
3. Upon notification to the district by the parent, enrollment of the student should not occur in any alternative program until finally approved by the district;
4. Under the provision of Oregon Revised Statute (ORS) 339.253 if a child who is being considered for alternative education is determined to be eligible for special education under Oregon law, the program must be approved by the Oregon Department of Education prior to placement of the child in that program;
5. Placement in an alternative education program administered by other than the district is contingent upon space available and acceptance by the administering agency;
6. District identified alternatives will be approved by the Board, annually;
7. When an alternative educational program is agreed to, the program will be outlined in writing and signed by the parent and school administrator;
8. When a student is enrolled in an alternative education program, the student will be afforded the opportunity to work toward class promotion or district graduation requirements;
9. If a student is not successful in an alternative education program, there is no district obligation to propose or fund a second alternative;
10. It is the objective of the district to enable the student to achieve success, allowing for the student to return to the district’s regular mainstream educational program.

Guidelines for Alternative Education Through Mutual Consent

In the event that a parent requests to consider an alternative education program through a mutual consent with the district, the building administrator will meet with that parent in a conference and explore all educational opportunities before a mutual consent would be signed by both parties.

1. District identified alternatives as approved by the Board annually will be considered.
2. Other alternatives presented by the parent will be considered.
3. If the district and parent agree to a mutual consent educational alternative, parties in interest will sign a written statement that all feasible options have been considered and discussed in reaching a conclusion.
4. The district has no obligation to fund an approved mutual consent program.