

Springfield School District 19

Code: **IGBI**
Adopted: 6/28/04
Readopted: 6/25/07
Orig. Code(s): IGBI

English Language Learners

Students whose first or primary languages are not English (English Language Learners or E.L.L. students) who attend the district will receive assistance to ensure that they can participate effectively in the educational programs and activities available to all other students. ELL students will receive appropriate and comprehensible instruction in all subjects and have equal access to the district's academic and scholastic opportunities.

Appropriate and comprehensible instruction is to be based up on suitable student identification, assessment and placement, equal access by ELL students to all educational programs and training of instructional, administrative and paraprofessional personnel on the educational requirements of ELL students.

The district's administration is directed to implement and sustain an English Language Learner program (ELL program) that will ensure that ELL students develop English language skills, master subject matter content, and gain meaningful access to the educational programs offered all students. The ultimate goal of our district's ELL program is to move ELL students toward meeting the Oregon State Benchmarks at third, fifth, eighth and 10th grades; obtaining the CIM/CAM; and graduating at a rate commensurate with the graduation rate of all non-ELL students. The district's ELL program provides for: the selection of an educational approach, methods for implementing the selected approach and the evaluation of the program's effectiveness in meeting its goal.

The Board recognizes the importance of parental involvement and participation to protect students' civil rights and to monitor student achievement; therefore, within the district's ELL program, communication with parents regarding all educational curricular and co-curricular activities, actions and issues will be paramount. Communication with parents, provided in a language they can understand, will include but not be limited to: notification of ELL students' rights and responsibilities; opportunities to consent to or refuse optional aspects of the program; awareness of record-keeping and data collection, and criteria for gauging success.

END OF POLICY

Legal Reference(s):

[ORS 329.465](#)

[ORS 336.074](#)

[ORS 336.079](#)

[OAR 581-021-0046](#)

[OAR 581-022-1140](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2006).
No Child Left Behind Act of 2001, 20 U.S.C. §§ 6811-7014 (2006).