

Instructional Resources/Instructional Materials

As the district's governing body, the Board is legally responsible for the selection of instructional materials. The Board delegates to district professional personnel the authority for the selection of instructional and library materials in accordance with the policy below.

Materials and technological equipment for school classrooms and school libraries will be selected by the appropriate professional personnel in consultation with the administration and staff. Final decisions on purchase will rest with the superintendent or designee, subject to official adoption by the Board in the case of basic textbooks.

Library and instructional materials including software will be selected in accordance with the following criteria and procedures:

1. Materials should enrich and support the current curriculum, taking into consideration the varied interest, abilities and maturity levels of students served.
2. Materials should stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards.
3. Materials should provide an informational background which will enable students to make intelligent judgments in daily life.
4. Materials should present opposing sides of controversial issues so young citizens may develop, under guidance, the practice of critical thinking and reading.
5. Materials should be representative of racial, religious, ethnic and cultural groups, emphasizing their valuable contributions to American heritage and should be as free as possible from sex-role stereotyping.
6. Books and instructional materials will be chosen considering values of interest to and enlightenment of all the students in the community. A book or instructional material will not be excluded because of the race, nationality or the political or religious views of the writer.
7. Since books and instructional materials are selected to provide for the interest and needs of the school community and the school program, they will be selected cooperatively by teachers, principals and librarians, and sometimes with the assistance of students and parents.
8. In the selection of books and other instructional materials, consideration should be given to factual accuracy, authoritativeness, balance and integrity. Aesthetic values also must be considered in selection of materials.

9. Books and instructional materials will be reviewed by members of the staff to assure their timeliness and continued appropriateness.
10. Contain appropriate readability levels;
11. Show consistency with the district's adopted curriculum content;
12. Provide for ease of teacher use;
13. Are attractive and durable;
14. Can be purchased at reasonable cost.

The above principles will serve as a guide in the selection of all instructional and library materials.

To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.

The superintendent or designee will develop selection procedures and procedures for patron review or appeal regarding the selection of instructional materials.

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)

[ORS 337.120](#)

[ORS 337.141](#)

[ORS 337.150](#)

[ORS 337.260](#)

[ORS 339.155](#)

[OAR 581-011-0050 to -0119](#)

[OAR 581-021-0045](#)

[OAR 581-021-0046](#)

[OAR 581-022-1140](#)

[OAR 581-022-1520](#)

[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

Cross Reference(s):

IFA/IFB - Curriculum Research/Pilot Projects

INB - Studying Controversial Issues

KL - Public Complaints