

Parent and Family Engagement**

The board believes that student success depends upon a strong, positive working relationship between parents or guardians and school staff. These parties have shared responsibility for the safety, welfare and academic progress of students. Students are most successful when parents and school staff work collaboratively and appropriately within the boundaries defined by their respective roles.

In support of school success, schools will actively foster parent/guardian and family engagement by creating a welcoming school environment regardless of student or parent race, color, sex, marital status, sexual orientation, religion, national origin, age or disability. Schools will also communicate opportunities for involvement in classrooms, school activities, or means to stay up-to-date regarding school information.

Parents and staff are mutually expected to maintain appropriate communication to work together to solve problems when they occur. School staff is expected to communicate information about student progress and behavior in a timely, objective and sensitive manner. Parent expectations for attention and communication must reasonably respect staff time and workload.

Communication and interaction between parents and school staff should at all times exemplify the qualities of a professional work environment. At no time should parents or staff be subject to behavior that is intimidating or harassing, nor should communication or behavior disrupt the educational process or normal operation of schools.

END OF POLICY

Legal Reference(s):

[ORS 109.056](#)
[ORS 125.005\(4\)](#)
[ORS 125.300 to -125.325](#)
[ORS 166.025](#)
[ORS 166.065](#)

[ORS 329.025](#)
[ORS 332.107](#)
[ORS 339.240](#)
[ORS 339.250](#)

[ORS 419B.373](#)
[OAR 581-022-1020](#)