

Curriculum Development

The Board recognizes that to improve the quality of instructional programs and to respond to changing needs, it cannot permit the curriculum to remain static. The Board deems it essential that the district develop and implement an instructional management system which will modify curricula to meet changing needs exploring a variety of options, ensuring quality educational programs serving each individual student's interests.

While the Board retains its full rights and responsibilities to "prescribe textbooks and courses of study" under the laws and regulations of the state of Oregon with regard to determining curriculum, the Board will approve curriculum position papers and goals and authorize the representative in planning curriculum improvements and be effective at implementing approved changes.

Prior to implementing curriculum agreements, a Board report will be given.

Renewal of Instructional Programs

The steps will include:

1. A description of the current program;
2. A review of research finding and practices;
3. The development of a position paper and program goals;
4. An evaluation of the current program;
5. Textbooks and materials selection;
6. Staff development and implementation; and
7. An assessment of the results.

The intensity and extent of the renewal process may vary with a particular program depending on such factors as the level of student performance, recent research findings and changes implemented during the last renewal.

END OF POLICY

Legal Reference(s):

[ORS 243.650](#)

[ORS 332.075\(1\)](#)

[ORS 336.035](#)

[ORS 336.067](#)

[OAR 581-021-0045](#)

[OAR 581-021-0046](#)

[OAR 581-022-0606](#)

[OAR 581-022-0807](#)

[OAR 581-022-1020](#)

[OAR 581-022-1130](#)

[OAR 581-022-1140](#)

[OAR 581-022-1210](#)

[OAR 581-022-1340](#)

[OAR 581-022-1610](#)