

Saint Helens School District 502

Code: **IGBCA**
Adopted: 7/10/00
Readopted: 5/29/07
Orig. Code(s): JHAB

Parental Involvement

The district recognizes a student's education is a responsibility shared by the school, the community and the family during the period the student spends in school. Although parents are diverse in culture, language and needs, they share the school's commitment to the educational success of their students. It is for this reason that the district supports the development, implementation and evaluation of a parent involvement program in each of the schools that involves a variety of roles. Some characteristics of successful programs are as follows, but are no way inclusive:

1. Communication between home and school is regular, two-way and meaningful.
2. Responsible parenting is promoted and supported.
3. Parents play an integral role in assisting in student learning.
4. Parents are welcome in the school and their support and assistance are sought.
5. Parents are partners in the decisions that affect their students.
6. Community resources are made available to strengthen student learning, parent support and family practices.
7. Parental rights are in the student handbooks, Board policy IGBA - Student with Disabilities and *Parental Rights for Special Education "Notice of Procedural Safeguards"*, are available at each school.

There are times when the school reserves the right to limit parent involvement in the direct instruction of their children. When school officials believe parent involvement hinders the professional judgment of school personnel, instruction to students or has an adverse effect on classroom management, parents may be limited to the amount of contact time in their student's classroom.

END OF POLICY

Legal Reference(s):

[ORS 343.650](#)

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[OAR 581-015-0750](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).