

<p style="text-align: center;"><b>Saint Helens School District 502</b></p>
--

Code: **IGDJA-AR**  
Adopted: 5/29/02  
Readopted: 5/29/07  
Orig. Code(s): IGDJA-AR

### **District Athletic/Activities Eligibility**

The following eligibility requirements apply to students who participate in district sanctioned activities. Participating students are required to demonstrate desirable behavior, satisfactory attendance and academic progress as determined by the following district criteria:

1. **Behavior:** Participants are expected to model exemplary behavior. Students in violation of a severe disciplinary infraction or who establish a pattern of noncompliance as defined by the student code of conduct or the athletic handbook will have the incident(s) reviewed by the administration. The administrative review may result in discipline up to and including being declared ineligible to participate in district activities for a length of time to be determined by the administration;
2. **Attendance:** Any partial or full day unexcused absence the day of an activity will result in ineligibility for that activity. A pattern of irregular attendance may be reviewed by the administration at any time and may result in short-term or long-term activity ineligibility as determined by the administrative review.
3. **Academics:** In addition to the Oregon School Activities Association (OSAA), minimum eligibility requirements, participating students are required to pass six classes or the equivalent for each grading period. A participant who fails to pass six classes will be ineligible to compete but may practice until they can demonstrate with documentation that they are passing six classes. A student must have passed six classes in the previous semester to be eligible to participate. The administration will:
  - a. Provide appropriate communications for school staff to facilitate effective and equitable implementation of the policy;
  - b. Develop and distribute information regarding staff, parent and student responsibilities for carrying out the policy;
  - c. Reinforce consistent and uniform grading practices;
  - d. Monitor and enforce policies and regulations that have been adopted and designed to improve academic achievement; and
  - e. Ensure that students are provided due process in all disciplinary matters.

#### **Special Education Students**

Exceptions to participation requirements will be made only when the disabling condition, as identified in a student's IEP, prevents the student from achieving the required grade point average, behavior standard or attendance requirement.

### **Alternative Program Students/Charter School Students**

Flexibility will be provided for these students as it relates to transferring into and out of an alternative program/charter school. The academic, behavior and attendance requirements appropriate to the student's placement shall all apply once a student begins participation.

### **Home-Schooled Students**

Home Schooled students will be considered eligible for participation if they meet the following criteria:

1. The student is in compliance with all the rules governing home schooling and can provide acceptable documentation of compliance to the district;
2. The student can meet the district's eligibility requirements with the exception of attendance;
3. The student need not meet class requirements of the voluntary association administering the activity;
4. The student can achieve the minimum achievement test score required of home-schooled students. Students may participate while awaiting test results;
5. The student must fulfill the same responsibilities, standards of behavior and performance, including related class or practice requirements, as other students participating in the activity. The student must also comply with all public school requirements during the time of participation;
6. The student must reside in the attendance boundaries of the school for which the student participates.