

Instructional Resources/Instructional Materials

The Board is responsible for the selection of instructional materials. The Board delegates to district professional personnel the authority for the selection of instructional and media materials in accordance with the policy below.

Selection Objectives

When reviewing and selecting instructional materials, the objectives will be:

1. To select materials that will provide improvements in content, organization and teaching methods;
2. To ensure accurate and up-to-date content that includes new concepts, insights and facts;
3. To provide for sequential growth from level to level;
4. To provide a fair representation of the many religious, ethnic and cultural groups and their contributions to our American heritage;
5. To provide recognition of minority groups and women by placing them frequently in positions of leadership and example. There will be no discrimination or bias or prejudice toward sex, race, religion, national origin, marital status, sexual orientation or sexual bias, disability or age.

Textbooks and other instructional materials adopted by the Board shall be selected by the appropriate professional personnel in consultation with parents and citizens. The input of staff and students will be encouraged. Final decisions on purchase will rest with the superintendent or designee, subject to official adoption by the Board in the case of textbooks and other instructional materials.

Selection Criteria

All materials selected will be consistent with the following principles:

1. Materials that enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
2. Materials that stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;
3. Materials that provide an informational background which will enable students to make intelligent judgments in their daily lives;

4. Materials on opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of analytical thinking and reading;
5. Materials representative of the many religious, ethnic and cultural groups, showing their contributions to our heritage;
6. When materials are being considered, preference may be given to programs that are more closely aligned to state curriculum standards.

The above principles will serve as a guide in the selection of all instructional and media materials.

To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.

Any resident or employee may challenge the appropriateness of the district’s instructional materials. The district will provide a procedure to process such challenges.

END OF POLICY

Legal Reference(s):

ORS 336.035	OAR 581-011-0050 to -0117
ORS 337.120	OAR 581-021-0045
ORS 337.141	OAR 581-021-0046
ORS 337.150	OAR 581-022-1140
ORS 337.260	OAR 581-022-1520
ORS 339.155	OAR 581-022-1640

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

Cross Reference(s):

IFA/IFB - Curriculum Research/Pilot Projects
 IIAB - Supplementary Materials Selection and Adoption
 INB - Studying Controversial Issues
 KH - Public Gifts to the District
 KL - Public Complaints