

Alcohol and Drug Abuse Program

Students have a right to attend school in an environment conducive to learning. Since drug, alcohol and tobacco use is illegal, contagious and interferes with both effective learning and the healthy development of children and adolescents, the school has a fundamental, legal and ethical obligation to prevent drug use and to maintain drug-free educational environments.

After consulting with parents and/or guardians, teachers, school administrators, local community agencies and persons from the health or drug and alcohol service community who are knowledgeable of the latest research information, the Board will adopt a written plan and will annually review it for revision and readoption.

Drug Prevention Program

The Board will annually review, update and adopt an age-appropriate drug/alcohol prevention curriculum to be taught annually to all students K-8, after consulting with the drug/alcohol committee. Instruction will be integrated in the health education courses. Students not enrolled in health education shall receive drug/alcohol prevention instruction through other designated courses.

Instruction shall minimally meet the requirements set forth in the Oregon Administrative Rule as it pertains to prevention education programs in drugs and alcohol.

The district will include annually in the student/parent/staff handbooks information regarding the district's intervention and referral procedures, including medical emergencies.

Intervention is defined as the identification and referral of students whose behavior is interfering with their potential success socially, emotionally, physiologically and/or legally as a result of illegal use of drugs and alcohol.

Any member of the staff who has reason to suspect a student is in possession of, or under the influence of alcoholic beverages, controlled dangerous substances or intoxicants on school property, on a school bus or while participating in any school sponsored activity, whether on school property or at sites off school property, will escort the student to the office or designated area and will report the information to the principal or his/her designated representative.

The principal or designee will:

1. Call the police if deemed appropriate;
2. Call the parents/guardians for a meeting;

3. Discuss incident with student, parents/guardians if available and police if contacted;
4. Impose school rule violation penalty if deemed appropriate using due process procedures;
5. Tell parents/guardians about resources which offer treatment or their assistance for young people suffering from drug/alcohol problems.

In the case of a drug-related medical emergency such as an overdose or an allergic reaction, immediate notification of the community emergency care unit is required.

Trained staff members will assist the student in any way possible. Parents/Guardians shall be contacted immediately. A staff member shall be designated to accompany the student to the hospital or emergency medical facility.

In general, drug emergencies will be handled like a serious accident or illness; therefore, the procedures to be taken shall be included in the district's comprehensive first aid/emergency plan.

Students possessing, using and/or selling alcohol and other drugs on school property, in school vehicles, at school sponsored activities on or off school grounds shall be subject to discipline up to and including expulsion.

Each year the administration will meet with the sheriff's office staff to discuss:

1. Who the school should call for suspected violation of the law or other needs;
2. How school representatives should handle evidence of a suspected offense (i.e., school staff should not taste a substance to ascertain whether or not it is a drug). What about fingerprints? Paraphernalia?
3. What questioning procedures may take place on school property;
4. Other needs of the district and the law enforcement to avoid conflicts or confusion before a substance-related incident occurs.

Funds needed to support the activities related to drug, alcohol and tobacco prevention will be identified by source, particularly the 1986 Drug-Free Schools Act, monies or other grants received from federal, state or local sources.

Each year a planned staff development program that addresses the needs and responsibilities for the entire staff will be provided. Staff development will include current basic drug and alcohol information and an explanation of district and school drug and alcohol policies, procedures and programs.

In planning the in-services used to accomplish the staff development, involved participants will be designed to address the various levels of background among staff and a sufficient amount of time will be provided.

The district will develop a public information plan for students, staff and parents and/or guardians.