

**South Wasco County
School District 1**

Code: **JEBA-AR**
Revised/Reviewed: Unknown; 12/11/13
Orig. Code(s): JEBA-AR

Entrance into the First Grade**

If a request for early admission to first grade is received by the South Wasco County School District, the following guidelines will be used:

1. An application for early entrance to first grade must be filled out by the parents and/or guardians;
2. The parents and/or guardians and student will meet with the principal, the student services center coordinator and a teacher in an informal screening session to help determine the student's potential success in the formal testing session;
3. When deemed appropriate by the staff and parents and/or guardians following the informal screening, a developmentally-appropriate assessment will be administered to the student by a qualified professional;
4. Following testing, the early-entry committee (consisting of the kindergarten and/or first grade teachers, the principal and the student services coordinator) will meet to discuss evaluation results and to make a decision for or against early entrance;
5. The principal and the staff member responsible for the evaluation will inform the parents and/or guardians(s) of the screening results and the committee's decision;
6. A written appeal can be made by the parents and/or guardians to the superintendent who may affirm or reverse the early-entry committee's decision.

A subsequent hearing may be held with the Board if the superintendent's decision on the appeal does not meet with the parents and/or guardians approval. The Board's decision is final.

Application for Early Entrance to First Grade

Name of Student _____ Date _____

Date of Birth _____ School/Preschool attended _____

My reason for requesting early entrance for my student is: _____

- I give permission for my student to be assessed in intellectual, physical and social/emotional areas. I understand that I will be informed of the assessment results.
- I give permission for South Wasco County School personnel to secure my student’s previous school records and to talk with that school’s personnel.

Parents and/or guardians Signature _____

Date _____

Home Address _____

Phone _____ Work _____ Other _____

Early Entry Screening Process

- STEP 1: Parents and/or guardians schedule an informal screening session to determine the student’s potential success in the formal testing session.
- STEP 2: The student will be given a developmentally-appropriate assessment at a designated time and location.
- STEP 3: The results of the screening and the early-entry committee’s decision will be communicated to the parents and/or guardian(s).

Recommendation for Early Entrance:

Yes No Date _____

Early-Entry Committee Chair

Yes No Date _____

Principal