

Curriculum Development

The Board recognizes that to improve the quality of educational programs and to respond to changing societal and community needs, it cannot permit the curriculum to remain static. The Board deems it essential that the College develop and implement an instructional management system which will modify curricula to meet changing needs, ensuring quality educational programs serving each individual student's interests.

While the Board retains its full rights and responsibilities under the laws and regulations of the state of Oregon with regard to determining curriculum, it authorizes the President to organize committees and other structures which would be responsive and representative in planning curriculum improvements and be effective at implementing approved changes.

Decision making within the curriculum improvement process should be based on reliable data collected through a comprehensive assessment of needs. The assessment should include, but is not limited to, evaluation of student performance using appropriate measurement tools and procedures, surveys of student perceptions and professional staff recommendations.

Committee recommendations shall be forwarded by the President to the Board for action.

All course and curriculum offerings, including additions, deletions or changes accepted by the Board shall be subject to State Board of Education approval.

END OF POLICY

Legal Reference(s):

[ORS 341.290\(3\)](#)

[ORS 341.425](#)

[OAR 589-006-0050](#)

[OAR 589-006-0100\(1\)](#)

[OAR 589-006-0150](#)

[OAR 589-006-0200](#)

[OAR 589-006-0300](#)

[OAR 589-006-0350](#)

[OAR 589-006-0400](#)

OR DEP'T OF COMMUNITY COLLEGES AND WORKFORCE DEV., COMMUNITY COLLEGE HANDBOOK (2001).

DEPARTMENT OF COMMUNITY COLLEGE AND WORKFORCE DEVELOPMENT, ADULT CONTINUING EDUCATION CATALOG (2004).