Talented and Gifted Program

The talented and gifted (TAG) population to be served in our district will be the intellectually gifted and/or academically talented. The philosophy for the TAG program is basically the same as it is for all our students: Each student should receive educational experiences appropriate to his/her individual abilities, interests and learning styles. The purpose for TAG programs in our district is to provide educational opportunities to TAG students to help them reach their full potential. They will be educated at their identified rate and level of learning throughout their entire school career.

The school district will develop, implement and refine appropriate instruction and services to TAG students in grades K-12, within the limitations of staff and facilities and within the current state and district requirements. Particular attention will be given to the following areas of need:

1. The students' rate and level of learning;

2. Promotion of critical and analytical thinking skills in all curricular areas;

3. Flexible pacing and grouping;

4. Self-directed study;

5. Communication skills;

6. Study and organizational skills;

7. Counseling;

8. Development of community resources.

The TAG programs will be managed by the TAG coordinator with the instruction being handled by the classroom teachers. The district will provide in-service and support for staff to implement the TAG program.

The district has a TAG Advisory Committee that will help evaluate and review TAG procedures and programs. This committee will consist of a Board member, the district TAG Coordinator, all administrators, representatives from high school and elementary staff, parent representatives and community representatives.

END OF POLICY

Legal Reference(s):

ORS 343.391
ORS 343.395
ORS 343.397
ORS 343.401
ORS 343.407
ORS 343.409
ORS 343.413

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OAR 581-022-1310