

## Grading

The primary purpose of grading is to communicate progress toward grade level expectations. Summative grades, as well as on-going frequent progress reports will clearly communicate progress and current levels of achievement as compared to grade level standards. The Valley School's grading policy will be clearly communicated to parents and include parent and student voice on the curriculum and grading committee. Summative grades is done through mastery/proficiency-based assessments and scoring rubrics aligned with standards.

The following grading scale that the school will use to determine "skill mastery" is Mastery (M), Progressing (Pr), Emerging (Em), Not exposed (NE).

1. Mastery (M) is equivalent to demonstration of 85% success on a particular standard over multiple opportunities. This also aligns with a level 4 on a 4-point scoring rubric
2. Progressing towards Mastery (Pr) is under 85% success success demonstrating mastery of a particular standard over multiple opportunities. This aligns with a level 3 on a 4-point scoring rubric
3. Emerging skill (Em) is considered exposure to the skill but student has not demonstrating independence or continues to need scaffolding and support to apply the standard. This aligns with a 2 or a 1 on a 4-point scoring rubric.
4. Not exposed (NE) is for a standard or skill that student has not yet been exposed to or assessed at the given point during the year.

END OF POLICY

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**Legal Reference(s):**

[ORS 338.115](#)