

Instructional Goals

The Board is committed to a continual process of collaborative decision making and goal setting that supports the physical and cognitive growth and development of students.

In establishing an effective educational program as part of the students' total education, the district recognizes the importance of developing a partnership that promotes the involvement of staff, parents and the community.

1. Provides equal and open access and educational opportunities for all students regardless of their linguistic background, culture, race, sex, sexual orientation, capability or geographic location;
2. Assumes that all students can learn and establishes high, specific skill and knowledge expectations appropriate to the students' assessed learning rates at all instructional levels;
3. Provides special education, compensatory education, linguistically and culturally appropriate education and other specialized programs to all students who need those services;
4. Provides students with a solid foundation in the skills of reading, writing, problem solving, listening, speaking, critical thinking and communication across the disciplines;
5. Provides opportunities for students to exhibit the capacity to learn, think, reason, retrieve information, use technology and work effectively alone and in groups;
6. Provides for rigorous academic content standards and instruction in mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and world languages;
7. Provides students with a background to the end that they will function successfully and tolerantly in a constitutional republic, a participatory democracy and a multicultural nation and world;
8. Provides students with a background in the visual, performing and literary arts as unique forms of communication, expression and cultural knowledge;
9. Provides students with the knowledge, skills and positive attitude that lead to an active, healthy lifestyle;
10. Provides students with the knowledge and skills that will provide the opportunities to succeed in the world of work, as members of families and as citizens of a participatory democracy;
11. Provides students with the knowledge and skills to take responsibility for their decisions and to make appropriate choices;

12. Provides opportunities for students to learn through a variety of teaching strategies that focus on an individual student's learning profile, including but not limited to, assessed strengths, weaknesses, learning style and interests, with appropriate intervention services;
13. Organizes instructional groupings as heterogeneously as possible to promote the attitudes and skills necessary for democratic citizenship;
14. Emphasizes involvement of parents and community in the total education of students;
15. Transports students safely to and from school;
16. Assures the funds allocated to schools reflect the uncontrollable differences in costs facing each district;
17. Assures local schools have adequate control of how funds are spent to best meet the needs of students in their communities;
18. Provides for a safe, educational environment;
19. Supports students' academic growth beyond proficiency in academic content standards and encourages their attainment of individual goals; and
20. Utilizes valid and reliable data for evaluating the success of curriculum, instruction, resource allocation and school improvement.

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)
[ORS 329.125](#)
[ORS 336.067](#)

[OAR 581-022-1020](#)
[OAR 581-022-1030](#)
[OAR 581-022-1210](#)

[OAR 581-022-1340](#)