

## Instructional Resources/Instructional Materials

### Instructional Resources and Materials

The Board is responsible for the selection of instructional materials. The Board delegates to district professional personnel the authority for the selection of instructional and library materials in accordance with the policy below.

#### 1. Selection Objectives

When reviewing and selecting instructional materials, the objectives will be:

- a. To select materials that will provide improvements in content, organization and teaching methods;
- b. To ensure accurate and up-to-date content that includes new concepts, insights and facts;
- c. To provide for sequential growth from level to level;
- d. To provide a fair representation of the many religious, ethnic and cultural groups and their contributions to our American heritage;
- e. To provide recognition of minority groups and women by placing them frequently in positions of leadership and example. There will be no discrimination, bias or prejudice toward sex, sexual orientation, race, religion, disability or age.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

The appropriate professional personnel, in consultation with staff, parents, citizens and, where appropriate, students, shall select textbooks and other instructional materials to be adopted by the Board. Final decisions on purchase will rest with the superintendent or designee, subject to official adoption by the Board in the case of textbooks and other instructional materials.

#### 2. Selection Criteria

All materials selected will be consistent with the following criteria:

- a. Materials are to support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
- b. Materials are to provide growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;

- c. Materials should provide a background of information which will enable students to make intelligent judgments in their daily lives;
- d. Materials are to show opposing sides of controversial issues, so that students may develop, under guidance, the practice of analytical reading and thinking;
- e. Materials should represent the many religious, ethnic and cultural groups, showing their contributions to our heritage.

To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.

### **Library Books and Materials**

#### 1. Selection Objectives

All books and materials selected will be consistent with the above stated selection objectives.

#### 2. Selection Criteria

In maintaining school library collections, professional personnel responsible for books and materials will strive to:

- a. Meet the needs of the school, based on knowledge of the curriculum and the stated needs of teachers and administrators;
- b. Meet the needs of individual students, according to both the states needs of students and general understanding of students' interests;
- c. To provide materials of high artistic and literary quality;
- d. To provide a balanced collection, with a fair proportion of each type of material selected to meet the needs of the curriculum, the students and the professional staff at all levels; and
- e. To provide a wide range of materials with diversity of appeal and different points of view.

In order to maintain a current and highly usable collection of materials, the library media specialist will provide for continuing renewal of the collection, not only by addition of up-to-date materials, but by the judicious elimination of materials which no longer meet needs or use.

Gifts to the library may be accepted if they meet the criteria established for selection.

### **Request for Reconsideration**

Any employee or resident of the Warrenton-Hammond School District boundaries may seek reconsideration of the district's instructional and library materials. The district will provide a procedure to process such requests.

END OF POLICY

**Legal Reference(s):**

[ORS 336.035](#)

[ORS 336.840](#)

[ORS 337.120](#)

[ORS 337.141](#)

[ORS 337.150](#)

[ORS 337.260](#)

[ORS 337.511](#)

[ORS 339.155](#)

[OAR 581-011-0050 to -0117](#)

[OAR 581-021-0045](#)

[OAR 581-021-0046](#)

[OAR 581-022-1140](#)

[OAR 581-022-1520](#)

[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

**Cross Reference(s):**

INB - Studying Controversial Issues

KH - Public Gifts to the Schools

KL - Public Complaints