

## **Credit for Proficiency**

Students are awarded credit for successful demonstration of knowledge and skills that meets or exceeds defined levels of performance. Most students will demonstrate the necessary proficiency and earn credit through courses taken as part of the regular school program (curriculum, program of study, course work etc.); however, students will have opportunities to earn credit outside such settings through demonstration of proficiency. Students may demonstrate proficiency through classroom work, documentation of learning experiences outside of school, or a combination of these methods.

Proficiency is defined as sufficient evidence of student-demonstrated knowledge and skills that meet or exceed defined levels of performance. The intent of offering credit for proficiency is to:

1. Value all learning achieved by individual students;
2. Personalize and bring increased relevance to a student's high school education;
3. Encourage student engagement in learning beyond the classroom in real-world contexts;
4. Provide more options for students.

### **Prior Learning Credit for Proficiency**

Students may provide documentation of prior learning activities or experiences which demonstrates proficiency or mastery of identified standards (knowledge and skills).

### **Out-of-Class Credit for Proficiency**

Credits earned through proficiency options outside the regular school program that meet requirements for an existing course offered in Warrenton schools will be assigned a letter grade which will be placed on the transcript along with the course credit. However, if proficiency-based letter grade criteria have not been identified for the course, a "Pass" grade will be awarded. Credits earned for community-based learning which do not align to an existing course will earn a "Pass" grade.

### **Process for earning credit through Out-of-Class or Prior Learning**

Students will submit a collection of proficiency evidence that conforms to the criteria for the course according to the school's timelines. Staff will review the evidence to determine whether the evidence satisfies the proficiency criteria for the course and assigns a grade. Students will be notified within 30 days if the collection of evidence has been approved or denied. If the collection is denied, the specific reason(s) will be discussed with the student with the possibility of resubmission. The school decision is final and may not be appealed.

## **In-Class Credit for Proficiency**

A planned course statement shall be submitted for approval to the building administrator. The planned course statement will detail the following:

1. “Learning standards” means what students are expected to know and be able to do (e.g., content standards, essential skills, industry-based knowledge and skills);
2. The “required proficiency” means the defined levels of achievement based on state and local criteria (e.g., state scoring guides, classroom rubrics, national or industry-based criteria);
3. The “assessment evidence” means quantity and quality of student work which demonstrates proficiency or mastery of identified standards (e.g., tests, work samples, projects, daily assignments) and the amount of credit to be awarded.

## **Credit for Demonstrating Mastery Through Examination**

A student may be able to challenge a course and earn credit by meeting standards through an approved assessment. Such assessment may be a subject-area standardized exam or a regular end-of-course assessment used by staff.

## **Maximum Credit for Proficiency**

Students may earn a maximum of three total credits utilizing Prior Learning Credit for Proficiency, Out-of-Class Credit for Proficiency and Credit for Demonstrating Mastery Through Examination towards meeting graduation requirements from Warrenton High School. There is no maximum number of credits that can be earned towards a WHS diploma for In-Class Credit for Proficiency. This includes transfer students from other districts that have been previously awarded credit for proficiency alternative credits.

The maximum number of credit by proficiency credits for South Jetty High School students will be determined by the principal.

A waiver of these criteria may be considered for transfer students as determined by the high school principal.