

## **Talented and Gifted Programs and Services\*\***

An ESD written plan will be developed for programs and services beyond those offered by the regular ESD program. All required written course statements shall identify the academic instructional programs and services to be provided which accommodate the assessed levels and accelerated rates of learning in identified talented and gifted students. The Superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services and will develop program and service options. These options may include, but are not limited to, the following:

1. Grade Skipping
2. Ungraded/Multi-age Classes
3. Cluster Grouping in Regular Classes
4. Continuous Progress
5. Cross Grade Grouping
6. Compacted/Fast-Paced Curriculum
7. Special Full- or Part-time Classes
8. Honors Classes
9. Block Classes
10. Independent Study
11. Credit by Examination
12. Concurrent Enrollment

The Board has established an appeal process for a parent or guardian to utilize if he/she is dissatisfied with the programs and services recommended for their student that has been identified as talented and gifted, and wish to request reconsideration. The appeal process is identified in administrative regulation IGBBA-AR - Appeal Procedure for Talented and Gifted Student Identification and Placement.

The ESD Board has established a complaint procedure to utilize if a student, a parent or guardian of a student attending a school operated by the ESD has a complaint regarding the appropriateness of programs and services provided for a student identified as talented and gifted.

END OF POLICY

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### **Legal Reference(s):**

[OAR 581-002-0040](#)  
[OAR 581-022-2325](#)  
[OAR 581-022-2330](#)  
[OAR 581-022-2370](#)  
[OAR 581-022-2500](#)

### **Cross Reference(s):**

IGBBA - Identification - Talented and Gifted Students  
IGBBD - Parent Notification and Participation