

Native American Impact Aid Funds

The district may claim children residing on Indian lands for the purpose of receiving federal funds pursuant to the Title VII - Impact Aid laws.

The district ensures:

1. At least annually, the district will access the equal participation of Indian children in the educational programs and activities of the district on the same basis as all other district students;
2. Parents of such children and Indian tribes are afforded an opportunity to present their views on such programs and activities, including an opportunity to make recommendations on the needs of those children and how the district may help such children realize the benefits of district programs and activities;
3. Parents and Indian tribes are consulted and involved in planning and developing such programs and activities;
4. Relevant applications, evaluations, program plans and information related to the district's education program and activities are disseminated to the parents and Indian tribes with sufficient notice to allow for review and recommendations;
5. Parents and Indian tribes are at least annually afforded an opportunity to present their views to the district regarding the district's general educational program. At least annually the district will respond, in writing, to the comments and recommendations made by parents of Indian children and tribes prior to submission of the grant and provide a copy of the grant application to the tribe(s).

The policy and administrative regulation(s) will be reviewed annually and modified, as needed. A copy of the policy and administrative regulation(s) will be provided to the tribes annually.

Documentation demonstrating district compliance with the requirements of this policy and law will be maintained in the district office.

END OF POLICY

Legal Reference(s):

Every Student Succeeds Act of 2015, 20 U.S.C. § 7701-7714 (2012).
Special Provisions for Local Educational Agencies that Claim Children Residing on Indian Lands, 34 C.F.R. §§ 222.90 - 222.122 (2017).