

Willamina School District 30J

Code: **GCL/GDL**
Adopted: 8/13/01
Readopted: 3/14/05
Orig. Code(s): GCL-AR(2)

Staff Development

In order to strengthen and refine professional skills of district personnel, the superintendent or his/her designee will develop a staff development program for all employees.

Staff development programs, whether provided directly by the district or through district contracts with third parties, will provide appropriate reasonable accommodations to ensure such programs are available to employees with disabilities.

Continuing professional development (CPD) plan requirements, as set forth in OAR Chapter 584, Division 090 by the Teachers Standards and Practices Commission (TSPC) for license renewal, are the sole responsibility of the employee. The selection of the employee's CPD advisor shall be subject to approval by the individual's supervisor.

WILLAMINA SCHOOL DISTRICT 30J

PROFESSIONAL DEVELOPMENT PLAN

Plan Form and PDU Record

Educator's Name

Social Security Number

Current License(s): _____

Endorsement(s): _____

Seeking: **Basic License** **Standard or Continuing License Renewal**

Date Initiated: _____ **Date of License Expiration:** _____

Educator's Name: _____ Social Security # _____

A. GUIDELINES

Standards for Professional Development Plans

Each CDP Plan shall have as a primary purpose improved student learning by improving professional skills of educators. Each plan shall be designed to assist the educator to:

1. Achieve district, state and national standards;
2. Keep current with the development and use of best practices; and
3. Develop ways to enhance learning for a diverse student body.

Domains for Professional Development Plans

- | | |
|--------------------------------|--|
| A. Subject Matter or Specialty | E. State & National Education Priorities |
| B. Assessment Strategies | F. Use of Technology in Education |
| C. Methods and Curriculum | G. Other: _____ |
| D. Understanding Diversity | H. Other: _____ |

PDU Values:

- | | | |
|--------------------------|---|---------|
| One clock hour | = | one PDU |
| One quarter hour credit | = | 20 PDUs |
| One semester hour credit | = | 30 PDUs |

Minimum PDUs:

- | | |
|--|--|
| 75 for Basic License | (Phased in at 25 in 2002 and 50 in 2003) |
| 125 for Standard or Continuing License | (Phased in at 25 in 2002, 50 in 2003, 75 in 2004, and 100 in 2005) |

B. OVERALL PLAN COMPONENTS

Goals/Objectives of the Plan: _____

Proposed activities and experiences to meet your goals: _____

Educator's Name: _____ Social Security # _____

How will the plan help you to enhance student learning? _____

What resources will you use to complete your plan? _____

Supervisor/Advisor Signature Date Educator Signature Date

C. REVISIONS TO PROFESSIONAL DEVELOPMENT PLAN:
To be reviewed at least annually during educator's goal conference.

<p>How are you revising your plan? _____ _____ _____</p> <p>_____ Date Educator</p> <p>_____ Date Supervisor/Advisor</p>	<p>How are you revising your plan? _____ _____ _____</p> <p>_____ Date Educator</p> <p>_____ Date Supervisor/Advisor</p>
<p>How are you revising your plan? _____ _____ _____</p> <p>_____ Date Educator</p> <p>_____ Date Supervisor/Advisor</p>	<p>How are you revising your plan? _____ _____ _____</p> <p>_____ Date Educator</p> <p>_____ Date Supervisor/Advisor</p>

Educator's Name: _____

Social Security # _____

D. PDU RECORD

Note: Attach evidence of any completed PDU's since last license renewal if prior to this plan.

1. INITIAL CYCLE From: _____ to _____

Supervisor Name: _____ Position: _____

ACTIVITY	DOMAIN	No. Of PDUs

TOTAL CYCLE PDUs _____

Educator's Name: _____ Social Security # _____

LIST OF ACTIVITIES IN WILLAMINA SCHOOLS THAT SUPPORT DISTRICT GOALS AND PROFESSIONAL DEVELOPMENT PLAN DOMAINS:

ACTIVITY	NO. OF HOURS
1. Department Chair Duties	10 hours per year
2. Grant development activity	Actual hours outside of work day
3. 21st Century Council/Active Membership	10 hours per year
4. Curriculum/Instruction Committee	10 hours per year
5. District Improvement Committee	10 hours per year
6. Regional or E.S.D. Training	Actual hours outside of work day
7. District Level Committees	Actual hours outside of work day
8. School Level Committees	Actual hours outside of work day
9. Student Teaching Supervision	10 hours per semester/term
REFLECTION ON PROFESSIONAL DEVELOPMENT PLAN	

I have reviewed the results of the CPD plan and verify its completion.

Supervisor's Signature

Date

Educator's Signature

Date

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)

[ORS 329.125](#)

[ORS 329.704](#)

[OAR 581-022-0606](#)

[OAR 581-022-1720](#)

[OAR 584-018-0105](#)

[OAR 584-018-0205](#)

[OAR 584-090-0100 to-0120](#)

Clackamas IED Assn. v. Clackamas IED, No. C-141-77, 3 PUB. EMPL. COLL. BARG. REP. 1848 (ERB 1978).

Eugene Educ. Ass'n v. Eugene Sch. Dist. 4J, No. C-93-79, 5 PUB. EMPL. COLL. BARG. REP. 3004 (ERB 1980).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).

Americans with Disabilities Act Amendments Act of 2008.