

Special Education - Personnel Development

Input for staff development shall be obtained in the form of an annual needs assessment of personnel, from discussions at the building levels and from on-site monitoring reports of the Department of Education.

Staff development activities include local, regional and statewide workshops; release time for visitation to other programs; regular meetings of instructional, related and support personnel relating to specific programming; and individual consultation with local or Department of Education personnel.

The district will provide incentives for personnel to enable them to participate in the in-service training and staff development activities such as released time, payment for participation, salary step credit or updating professional skills.

The district shall encourage the use of innovative practices in the educational setting which have been found to be effective.

The district shall have as its major priorities, the areas of emphasis:

1. Secondary education outcomes;
2. Low incidence populations;
3. Families;
4. Supported education;
5. Seriously emotionally disturbed;
6. Early intervention.

District personnel trained by in-service training and staff development activities include:

1. General instructional personnel;
2. Special educational instructional personnel;
3. Related services personnel;
4. Support personnel; and
5. Administrative personnel.

Other persons trained by in-service training and staff development activities include:

1. Parents;
2. Surrogate parents;
3. Volunteers; and
4. Other interested community persons, agencies and organizations (such as medical personnel, care providers, etc.).