

## Special Education - Participation in Regular Education Programs

The district will ensure that students with disabilities are placed in the least restrictive environment. The superintendent is responsible for maintaining administrative regulations which ensure that:

1. Students with disabilities are educated with students without disabilities to the maximum extent appropriate;
2. Special classes, separate schooling or other removal of students with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in the regular classes with the use of supplementary aids and services cannot be achieved satisfactorily;
3. A student with disabilities is educated in the school which he/she would attend without disabilities unless his/her IEP requires some other arrangement;
4. A student with disabilities is placed by a team of persons knowledgeable about the student, the meaning of the evaluation data and the placement options based on carefully documented information gathered from a variety of sources;
5. A continuum of alternative placements is available to meet the needs of students with disabilities for special education and related services;
6. Students with disabilities are afforded an equal opportunity for participation in nonacademic and extracurricular services and activities with students who are not disabled;
7. Students with disabilities are afforded the same variety of educational programs and services as students without disabilities.

END OF POLICY

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### Legal Reference(s):

[ORS 343.223](#)

[OAR 581-015-2045](#)

[OAR 581-015-2060](#)

[OAR 581-015-2040](#)

[OAR 581-015-2050](#)

[OAR 581-015-2065](#)

[OAR 581-015-2055](#)

Assistance to States for the Education of Children with Disabilities, 34 C.F.R. §§ 300.114-330.118 (2006).